

YES, I WANT TO BE A COUNSELOR...BUT I DON'T SPEAK TECHNO-GEEK....LOL

NCDA Conference - July 2, 2010

San Francisco, CA

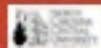
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North Carolina Central University



RELEVANCE



facebook



- The use of current technology is readily adopted by those with whom we will work as counselors, and they are comfortable with it. As counselors, we must also be comfortable with ever-changing technology, remain up-to-date with current trends, and be able to function at the same level to reach them where they are.
- Technology, and the use of it, is an area that will continue to have an influence on employment for our clients and ourselves as counselors. Our future, and our clients' futures, will include the use of technology.



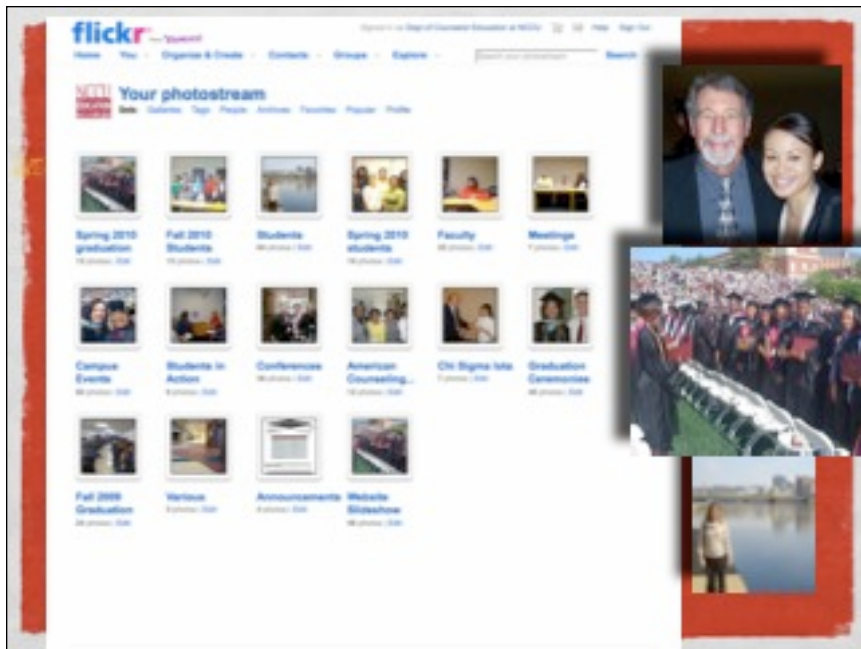
NCCU DEPARTMENT OF COUNSELOR EDUCATION



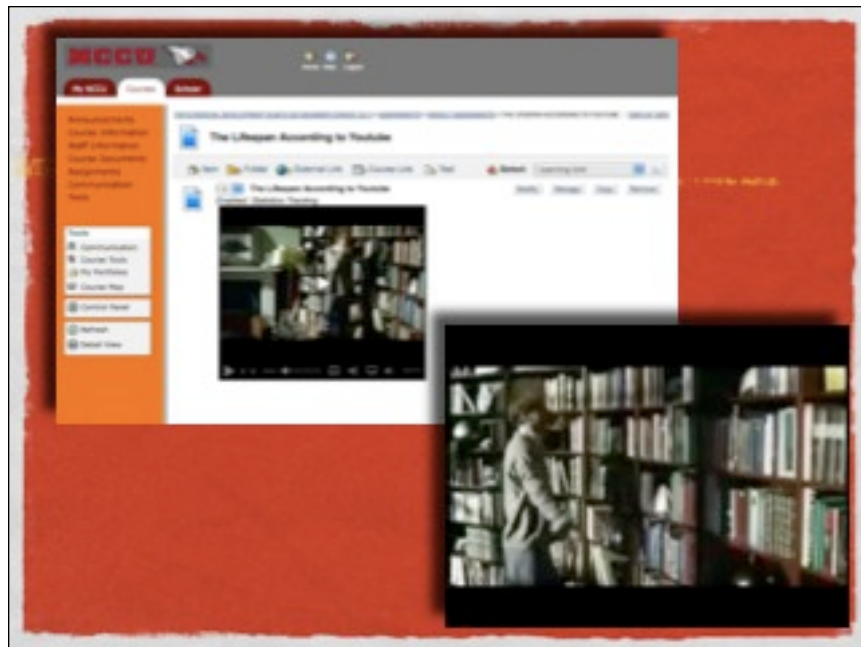
- About the dept
- How we use technology...

SOCIAL NETWORKING









Moral Judgment of the Child

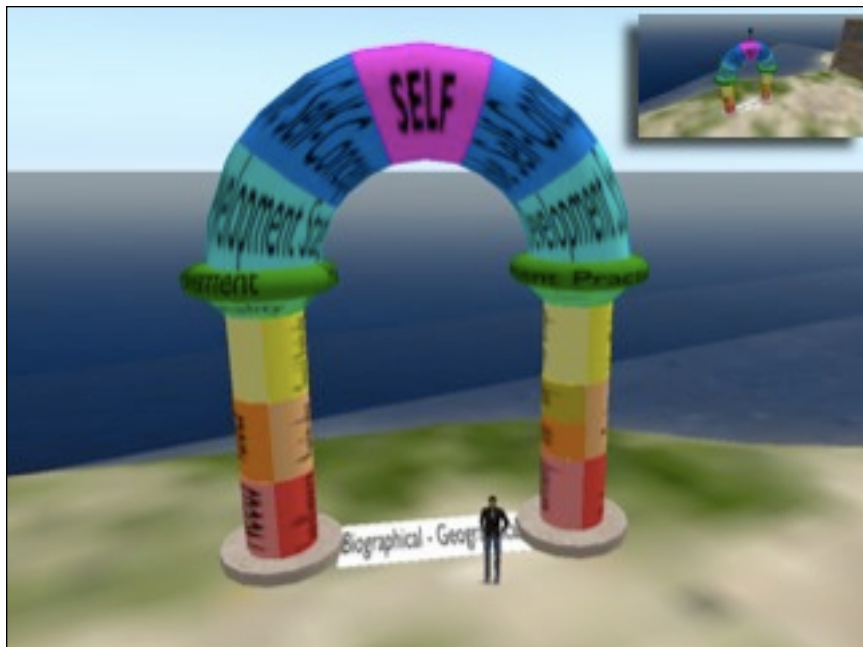
- *Moral Judgment of the Child* – written in 1932, translated in 1965 – still a landmark piece of work that has influenced such theorists as:
 - Kohlberg (moral dev.)
 - Gilligan (women's "voice", moral development), and
 - Loevinger (ego development).

WIKIS

The screenshot shows a web browser displaying a Wikis page from NCCU Education. The page title is "4. Wellness". The main content area features a "Prompt 4" section with the text: "How might counselors facilitate optimal development and wellness over the lifespan?" Below this is a small image of a person's hand holding a green apple, with the word "Wellness" underneath. To the right of the main content is a sidebar with a search bar and a list of links, including "New Page", "Recent Changes", "Manage Wiki", and a list of categories: "1. Crisis and Trauma", "2. Resilience", "3. Addictions", and "4. Wellness". The NCCU logo is visible in the top left corner.

The screenshot shows a video player interface. In the top left corner, there is a logo for "SECOND LIFE" featuring a stylized green hand with an eye in the palm. Below the logo, the text "What is Second Life?" is displayed. The main video frame shows a virtual scene with several avatars sitting at a round table with a white tablecloth and plates of food. The background is a virtual city street with buildings and a fountain.







SUPERVISION



21 NCAC 55 .0212 FACE TO FACE SUPERVISION DEFINED

For the purposes of this Chapter, face-to-face clinical supervision means supervision that is live, interactive, and visual. Video-supervision is permitted as long as the session is synchronous (real time) and involves verbal and visual interaction during the supervision as defined in Rule .0209 of this Section.

History Note: Authority G.S. 90-3140;
Eff. July 1, 2006;
Amended Eff. January 1, 2010.



EVALUATION

The screenshot shows a web interface titled "Students' Page". It features a navigation menu at the top with options like "Home", "Students", "Add", "Performance Reports", "My Profile", "Tools", and "Help". The main content area is divided into sections for "Evaluations". There are three visible evaluation entries, each with a title and a list of scores. The first entry is "Completion Status - 10", the second is "Course Evaluation - Interest/Engagement - 10", and the third is "Course Evaluation - Student Ratings of Instruction - SP16L 2016". Each entry has a table of scores for different categories.

The screenshot shows a "Career Counseling" page on the North Carolina Central University website. The page has a navigation menu at the top with "Assessment", "Personal", "Files", and "Messages". The main content area is titled "Career Counseling" and includes a description of the assessment portion of Folioak. Below this, there are three tutorial sections: "DASHBOARD", "MODERN PERSONAL PORTFOLIO", and "FILES & EVALUATIONS". To the right of the tutorials is a "To-Do List" with several items, each with a checkbox and a link to a document. The page also includes a sidebar with "Career Counseling" and "Status" sections, and a footer with "Student Terms & Conditions" and "Managed by folioak".

Phase 1 = Gateway 2

Please select your phase 1 activities assignments in the appropriate column.

Activity	Completed	Not Completed
GSN 2200 - Roles and Responsibilities Assignment	10/1/2024	100% / 100%
GSN 2200 - History and Philosophy Paper	10/1/2024	100% / 100%
GSN 2200 - Self-Assessment Project	10/1/2024	100% / 100%
GSN 2200 - Theory Paper	10/1/2024	100% / 100%
GSN 2200 - Family Theory Assignment	10/1/2024	100% / 100%
GSN 2200 - PowerPoint Presentation	10/1/2024	100% / 100%
GSN 2200 - Resumed Career Letter Document Report	10/1/2024	100% / 100%
GSN 2200 - Assessment Report	10/1/2024	100% / 100%
GSN 2200 - Self-Assessment Paper	10/1/2024	100% / 100%
GSN 2200 - Autobiography Paper	10/1/2024	100% / 100%
GSN 2200 - Field Experience Paper	10/1/2024	100% / 100%
GSN 2200 - Autobiography Paper	10/1/2024	100% / 100%
GSN 2200 - Group Counseling Assignments	10/1/2024	100% / 100%
GSN 2200 - Personal Services Paper	10/1/2024	100% / 100%
GSN 2200 - Cultural Field Trip Paper	10/1/2024	100% / 100%
GSN 2200 - Research and Advisory Consultant Paper	10/1/2024	100% / 100%

Phase 3 = Gateway 4

Please select your phase 3 activities assignments in the appropriate column.

Activity	Completed	Not Completed
GSN 2200 - Professional Reflection Paper	10/1/2024	100% / 100%
GSN 2200 - Placement Portfolio Part 1 - Group Interview	10/1/2024	100% / 100%
GSN 2200 - Placement Portfolio Part 2 - Statement of Culture - Interview/Job	10/1/2024	100% / 100%
GSN 2200 - Placement Portfolio Part 3 - Case Study	10/1/2024	100% / 100%
GSN 2200 - Placement Portfolio Part 4a - Career Information	10/1/2024	100% / 100%
GSN 2200 - Placement Portfolio Part 4b - Networking	10/1/2024	100% / 100%
GSN 2200 - Placement Portfolio Part 4c - Mentoring Job Application	10/1/2024	100% / 100%
GSN 2200 - Placement Portfolio Part 5 - Sample Career Information	10/1/2024	100% / 100%
GSN 2200 - Placement Portfolio Part 6 - Interview/Case Study	10/1/2024	100% / 100%
GSN 2200 - Placement Portfolio Part 7 - Sample of Self-Assessment	10/1/2024	100% / 100%
GSN 2200 - Placement Portfolio Part 8 - Program Group	10/1/2024	100% / 100%
GSN 2200 - Placement Portfolio Part 9 - Research Experience	10/1/2024	100% / 100%
GSN 2200 - Placement Portfolio Part 10 - Statement of Culture	10/1/2024	100% / 100%
GSN 2200 - Placement Portfolio Part 11 - Interview/Case Study	10/1/2024	100% / 100%

Assessment Personal Files Messages Profile Sign Out Help

Supporting Documents

Please upload your documents to the appropriate document.

Required Documents

Documents	Last Modified	View
Resume	5/14/2009	View
NCE scores	5/14/2009	View
Transcript	5/14/2009	View
Memorandum of Agreement	5/14/2009	View
Certificate of Insurance	5/14/2009	View
Letters of Reference	5/14/2009	View
Supervisor Evaluations	5/14/2009	View

Added Documents

[Add Document](#)

No Documents have been added. [Add an Document](#) here.

ACCOUNTABILITY & ACCREDITATION

Assessment Messages Profile Sign Out Help

North Carolina Central University

Listed below are your evaluations. Click on the name of the evaluation to view or work on the evaluation.

Current Upcoming Completed

Evaluation:

Phase:

Student Name:

[Find Evaluation\(s\)](#)

Evaluation	Phase	Student	Begin Date
Clinical Mental Health Counseling Students	Initial	[Redacted]	5/20/2009
Clinical Mental Health Counseling Students	Initial	[Redacted]	5/20/2009

Center Overview, *

Standard View

The entire portfolio's work is listed below, organized by the chosen standards.

Career Counseling Standards Control

Foundations: Knowledge A.1
 Understands the history, philosophy, and trends in career counseling.

Align Element Remove Element Alignment

CCN 5325 - Summative Paper
[Go To Element](#)

Foundations: Knowledge A.2
 Understands ethical and legal considerations specifically related to the practice of career counseling.

Align Element Remove Element Alignment

CCN 5325 - Field experience paper
[Go To Element](#)

Foundations: Knowledge A.3
 Knows the roles, functions and settings of career counselors, including private and public sector agencies and institutions.

Align Element Remove Element Alignment

[Student Terms & Conditions](#)
Last updated 6/17/2019

Managed by **folio**

ADMINISTRATIVE

Faculty Page AD | A: | RESET
Department of Consumer Education Monday, June 28th 2018

[Forms](#) | [Documents](#) | [Critical Placement](#) | [Student Info/Data](#) | [List](#)

Main Menu

[Home](#)
Back to Dept Homepage

Clear Menu

[Your Details](#)
Logout

Login

[No, Checkback Email](#)
Logout

Forms

View | Refresh | Date: 6/16 | Download |

Applicant Interview Evaluation Sheet <#>

View | Refresh | Date: 6/16 | Download |

Download | View | Details | Edit | Print | Status | Update | Reset | Checklist | Upload

Applicant Interview Questions <#>

View | Refresh | Date: 6/16 | Download |

Download | View | Details | Edit | Print | Status | Update | Reset | Checklist | Upload

Applicant Review Form <#>

View | Refresh | Date: 6/16 | Download |

Download | View | Details | Edit | Print | Status | Update | Reset | Checklist | Upload

Application for Grad Faculty Status <#>

View | Refresh | Date: 6/16 | Download |

Download | View | Details | Edit | Print | Status | Update | Reset | Checklist | Upload

Faculty Page
Department of Counselor Education

Monday, June 28th 2010

Home | Documents | Clinical Placement Student Info/Data | List

Main Menu

- Home
- Back to Dept Homepage

User Menu

- Your Details
- Login

Login

Hi, Chadwick Reed

Logout

Documents

- Departmental Meeting Minutes**
Page: 11
- Assesment/Accreditation Documents**
Page: 11
- Correspondence**
Page: 1
- Common Documents for Internship Instructors**
Page: 11
These documents should be used by all instructors of an internship section.
- Departmental Liability Insurance**
Page: 1
- NBCC Continuing Education Provider Information**
Page: 1

There are no documents in this category

Faculty Page
Department of Counselor Education

Monday, June 28th 2010

Home | Documents | Clinical Placement Student Info/Data | List

Main Menu

- Home
- Back to Dept Homepage

User Menu

- Your Details
- Login

Login

Hi, Chadwick Reed

Logout

Student Info/Data

- Student Placement Information**
Page: 1
Contains: (4) Student Contact Info & (3) Status of their MDA and COE
- Certificates of Insurance (COIs)**
Page: 11
- Memorandums of Agreement**
Page: 11
Contains site supervisor contact information
- Course Rosters from Banner**
Page: 11
- Clinical Placement Evaluations**
Page: 11
- Clinical Placement Logs - Hours**
Page: 11

The image is a collage illustrating VoIP and Skype. At the top left, a diagram shows the Skype network with the word "skype" in the center, connected to icons for various devices and services. A speech bubble above it says "Make voice calls to landline numbers and mobiles". To the right, the word "VOIP" is written in large, white, sans-serif font on a red background. Below this, a screenshot of a Skype video call shows a woman with blonde hair wearing a headset. To the left of the video call are three mobile phones, one of which has the Skype logo on its screen. At the bottom left, there is a photograph of a conference room with a long table, chairs, and a projector screen displaying a map. At the bottom right, there is a red rectangular area.