ONLINE CAREER COUNSELING PROGRAM

North Carolina Central University



ABOUT NCCU

- Initially founded in 1909 by James Shepard.
- It was the first public liberal arts institution for African Americans in the United States.
- The University is now an institution that offers bachelors and master's degrees, a Juris Doctor, and and a PhD in Integrated Biosciences.
- It is one of sixteen public institutions of higher education within the University of North Carolina system.
- Located in Durham, NC (in the "Triangle" region of NC).



ABOUT THE COUNSELOR EDUCATION PROGRAM

- Initially began in 1952.
- It is a program within the Department of Allied Professions,
 which is a Department of the School of Education at NCCU.
- There are three CACREP-accredited programs within the Counselor Education Program:
 - Career Counseling (48 hours)
 - Clinical Mental Health Counseling (60 hours)
 - School Counseling (51 hours)



THE CAREER COUNSELING PROGRAM

- The on-campus version of the program is one of only ten CACREPaccredited programs in the United States.
 - Initial accreditation in 2006.
- The online version of the program is the <u>only</u> CACREP-accredited online Career Counseling Program.
 - Accredited in July 2014 (8 year accreditation received).
- IRCEP-approved (International Registry of Counselor Education Programs)
- NCCU is accredited by SACS and the School of Education is accredited by NCATE/CAEP.



WHY CACREP?

- From CACREP's website:
 - CACREP Accreditation provides recognition that the content and quality of the program has been evaluated and meets standards set by the profession. The student, as a consumer, can be assured that appropriate knowledge and skill areas are included and that the program is stable, professionally and financially.
 - Video "Why CACREP is important: A Student's Perspective"



CACREP (CONTINUED)

- In summary:
 - Ensures quality of program
 - Legitimacy of degree
 - Graduates are able to take the National Counselor Exam (NCE) the semester in which they graduate (prior to graduating)
 - Can have implications on national certification or state licensure in the US



WHAT DOES A COUNSELOR DO?

- Counseling:
 - Counseling is a professional relationship that empowers diverse individuals, families, and groups to accomplish mental health, wellness, education, and career goals. (from 20/20 Consensus definition)



WHAT DOES A CAREER COUNSELOR DO?

Career counselors, those professionals attaining at least a
Master's degree in counseling or a related degree and who hold
state or national license or credentials, advise, coach, and
counsel individuals to develop and put into action decisions and
plans related to lifestyles and career paths. Strategies,
techniques, and assessments used by career counselors are
tailored to the specific needs and cultural/diversity
considerations of the individual seeking assistance. (from
NCDA)



OUR GRADUATES HAVE BEEN EMPLOYED...

- NCCU Career Services
 Center
- UNC-Chapel Hill University Career Services
- Duke University Career Services
- Elon University Career Services
- Wake Forest University Business School Career Services
- Peace University Career Svcs

- NYU Career Center
- NC Vocational Rehabilitation
- Private practice
- Corporate settings
 - Cisco
 - Ingersoll-Rand
 - Xerox
- Various Community Colleges:
 Durham, Wake, Vance Granville, Charlotte



HOW LONG WILL IT TAKE?

- Roughly two years, assuming full-time study. It is a 48 semester-hour program.
- We are applying a "cohort" model, so that each group of applicants will move through the program together.



YEAR 1, FALL SEMESTER (AUGUST - DECEMBER)

- CON 5201: Ethical and Professional Orientation to Counseling (+residency) -- 3 hours
- CON 5310: Theories and Techniques of Counseling -- 3 hours
- CON 5320: Vocational Theory and Career Development -- 3 hours
- CON 5331: Psychosocial Development and Behavioral Dynamics -- 3 hours



YEAR 1, SPRING SEMESTER (JANUARY - MAY)

- CON 5360: Cultural Diversity and Gender Issues in Counseling 3 hours
- CON 5351: Principles and Procedures of Group Counseling (+ residency) -- 3 hours
- EDGR 5910: Introduction to Statistical Methods -- 3 hours
- Elective -- 3 hours



YEAR 1, SUMMER SCHOOL (LATE-MAY - EARLY-AUGUST)

CON 5371 (dual session – 10 weeks): Pre-practicum
 Counseling Skills (+ residency) -- 3 hours

 CON 5325 (2nd session only – 5 weeks): Advanced Career Counseling -- 3 hours



YEAR 2, FALL SEMESTER (AUGUST - DECEMBER)

- CON 5372: Practicum in Counseling -- 3 hours
- CON 5361: Assessment, Evaluation, and Analysis in Counseling
 3 hours
- EDGR 5920: Procedures in Educational Research -- 3 hours



YEAR 2, SPRING SEMESTER (JANUARY - MAY)

- CON 5373: Consultative/Referral Process in Counseling -- 3 hours
- CON 5390: Internship in Career Counseling -- 6 hours



THREE RESIDENCY MODULES

- Each module will last approximately five days and will require all students in the Career Counseling Program to be present at a campus location for intensive interaction with Program faculty and their cohort. Our campus location in Durham, NC will be used for all residency modules. Each module is specifically linked to Program courses.
- Housing, meals, travel expenses, and transportation are the responsibility of each student.



THREE RESIDENCY MODULES

- Module I: (One week at beginning of first semester, Year 1) -Linked to CON 5201 - Ethical and Professional Orientation to Counseling. -- August/September
- Module II: (One week in middle-to-end of second semester, Year
 1) Linked to CON 5351 Principles and Procedures of Group Counseling. -- March/April
- Module III: (One week near the middle to end of the summer between years 1 and 2) - Linked to CON 5371: Pre-practicum in Counseling Skills. – July/August



HOW MUCH CONTACT WILL I HAVE WITH PROGRAM FACULTY?

Coursework:

• The manner in which the online courses are taught may vary....but most introductory courses will likely be "asynchronous" courses where everyone in the class will not need to be online at the same time. In the latter courses (i.e., field placement coursework), you will have regular weekly contact via videoconferencing with a faculty member.



ADVISING

- Upon admission, students will be assigned an advisor. Students will set up an initial videoconference meeting (using Skype or Facetime) with their advisor. You will meet (via videoconferencing) a minimum of one time per semester.
- For the residency module, students will come to campus for one week (five days) to participate in a variety of activities. This module will allow program faculty to provide a detailed orientation to the program and students will have time to meet in-person with their advisor.



ADVISING (CONTINUED)

- During the second residency module, students will meet face-to-face with their advisor to discuss their progress through the program and begin discussions about where the student might like to complete their clinical placement.
- Near the end of the third (and final) residency module week, students will complete their "Mid-program Review" before a panel of program faculty members. This event allows faculty to review all of the curricular assessment elements completed by each student to date. The student will discuss their thoughts, intentions, and plans for their placement location. This conversation begins between the student and the faculty panel, and continues in one-on-one conversation with the student's advisor.



TECHNOLOGY NEEDS

- High-speed internet connection (required)
- Desktop or laptop computer (required) webcamera and microphone included
- iPad (highly recommended but will possibly be required) mini-iPad is sufficient. Webcamera and microphone on desktop/laptop not necessary if you have an iPad
- Headphones or earbuds (required)
- Skype/Facetime



HOW MUCH WILL IT COST?

- Rates charged per Student Credit Hour (SCH) for NC residents and non-NC residents are set by North Carolina Central University and can be found at:
- http://www.nccu.edu/admissionsandaid/tuitionandfees/



RATES APPROVED AS OF NOVEMBER 2013

- The average number of SCH per semester for NC residents and non-NC residents in their first year of study is 12 hours per semester per student. A North Carolina resident would pay approximately \$2,751.08 for one semester of study. A non-North Carolina resident would pay approximately \$9,603.44 for one semester of study.
- In the Fall and Spring semesters of the first year, NC residents and non-NC residents will complete a total of 24 hours. In the first year, NC residents would pay \$5,502.16 for the Fall and Spring semesters. Non-NC residents would pay \$19,206.88 for the Fall and Spring semester.



HOW MUCH WILL IT COST? (CONTINUED)

The average number of SCH per semester for students changes in their second year of study, as 6 hours are taken over the summer sessions, and nine hours are taken in the Fall and Spring semesters (for a total of 24 hours over the summer, fall, and spring). A NC resident would pay approximately \$975.08 for their summer studies and \$2,113.58 per semester for the Fall and Spring semesters. A non-NC resident would pay approximately \$4,051.40 for their summer studies and \$7,252.85 per semester for the Fall and Spring semesters. In the second year (summer, fall, and spring), NC residents would pay \$5,202.24. Non-NC residents would pay \$18,557.10.



TOTAL COST — 48-SEMESTER HOURS AS PROPOSED

NC Resident

Non-NC Resident

Year 1: \$5,502.16

Year 1: \$19,206.88

Year 2: \$5,202.24

Year 2: \$18,557.10

Total: \$10,704.40

Total: \$37,763.98



WAGES AND EMPLOYMENT TRENDS

From the Bureau of Labor Statistics, US Dept. of Labor:

Educational, Guidance, School, and Vocational Counselors

- Median Wages (2013): \$25.77 hourly, \$53,600 annually
- Projected Growth (2012-2022): 8% to 14%
- Projected Job Openings (2012-2022): 87,000

Source: http://www.onetonline.org/link/summary/21-1012.00



APPLYING

Application can be accessed from our website:

www.nccucounseling.com

Click on "Future Students"

- You will need to submit copies of transcripts, letters of recommendation, GRE scores (<5 years old), and a written statement.
- The deadline for a Spring (January) admission application is October
 - 1. The deadline for a Fall (August) admission application is March 1.



QUESTIONS?

Program Contacts

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