



SPRING 2019 WEBINAR SERIES –TUESDAYS AT 1:00PM

February 12th – Essential School Counseling

Dr. Jennifer Barrow, Assistant Professor of Counselor Education, LPCS, K-12 School Counselor

As a school counselor have you asked yourself, “How can I do more of what I was trained to do?” Participants will learn ways to take back their day and demonstrate the essential role of school counselors. School counselors and their supervisors will learn ways to work smarter and differently to meet shared goals.

March 5th – Understanding bias-based bullying: A guide for professional school counselors

Dr. Levette Dames, Assistant Professor of Counselor Education, RN, NCC, K-12 School Counselor
Dr. Seria Chatters-Smith, Assistant Professor of Counselor Education, Director of Inclusion & Diversity, Penn State University, NMHC

This presentation will help school counselors understand the concept of bias-based bullying in schools. Dr. Dames will serve as moderator for this discussion where perspectives will include personnel from The Penn State University.

April 9th – Bibliotherapy for Helpers: A Bookshelf for Professional & Personal Development

Dr. Suzan Wasik, Assistant Professor of Counselor Education, NCC, LPC
Dr. Jennifer Barrow, Assistant Professor of Counselor Education, LPCS, K-12 School Counselor

The session will include enriching and life-enhancing resources on a variety of counseling-related topics to help you build your own personal library. Participants will be introduced to resources and titles from popular and professional books that are designed to enhance the way you live and the way you practice.

May 7th – Understanding Teens and Addiction: Trends and Treatment

Dr. Robert Horne, Assistant Professor of Counselor Education, NCC, LPC, LCAS

This webinar looks at the current addiction trends and treatment modalities among adolescents. Additionally, this webinar discusses the differences between addiction among adolescents and adults. The webinar concludes with a view of evidence-based treatment modalities that may be used when working with adolescents/teens.