

Counselor Education Program

North
Carolina
Central
University



New Student Orientation 2025

www.nccucounseling.com

Department of Counseling & Higher Education

- The **School of Education** is composed of two departments – Counseling & Higher Education and Curriculum & Instruction.
- **Dr. Audrey Beard** is the Dean of the School of Education and **Dr. Jeff Warren** is the Associate Dean.
- Both programs within the Department of Counseling & Higher Education are graduate programs and include the Higher Education Administration Program and the Counselor Education Programs. The Department is chaired by **Dr. Chad Royal**.
- The Counselor Education Programs are accredited by the Council for Accreditation of Counseling and Related Educational Programs (**CACREP**) and are listed in the International Registry of Counselor Education Programs (**IRCEP**). The program currently has ~200 full or part-time graduate students and 11 faculty members. We have campus and online programs in clinical mental health, career, and school counseling. We also have coursework required for the clinical addictions specialist license in NC.
- **Dr. Peggy Whiting & Dr. Helen Lupton-Smith** are the Counseling Program Co-Coordinator. **Ms. Juls Joyner** is our Administrative Support Associate.



Dr. Jeff Warren
Associate Dean &
Professor

Dr. Warren is the Associate Dean of the School of Education and a Professor of Counseling. He is a Licensed Clinical Mental Health Supervisor and a Licensed Professional School Counselor. Dr. Warren is the author of *School Consultation for Student Success: A Cognitive Behavioral Approach* and co-author of *Developing Online Learning in the Helping Professions: Online, Blended, and Hybrid Models*. His research focuses on educational access and equity and includes Rational Emotive Behavior Therapy, noncognitive factors, school consultation, implementation science, and teacher beliefs.



Dr. Chad Royal
Professor & Chair,
Counseling and Higher
Education Department

Dr. Royal is a Professor of Counseling and the Counseling and Higher Education Department Chair. He is a co-author of three textbooks. Dr. Royal is a Licensed Clinical Mental Health Counselor Supervisor with over twenty-five years of experience working in the counseling field in mental health, school, non-profit organizations, and private practice. His primary research is the use of technology in counseling and counselor education and he has authored a digital wellness model. Dr. Royal is the recipient of the 2023 NCCA Administrator of the Year Award.



Dr. Jennifer Barrow
Associate Professor
Director of School
Counseling Track

Dr. Barrow is an Associate Professor of Counseling, a NC Licensed Clinical Mental Health Counselor Supervisor, a K-12 Licensed School Counselor, and a National Certified Counselor. With over 10 years of professional school counseling experience, she has previous work experience in rural, urban, and Title 1 public high schools, as well as working in the private sector providing staff development. She has conducted groups related to female self-esteem, healthy relationships, and media influences. She was awarded the 2019 Counselor Educator of the Year from the North Carolina School Counseling Association.



Dr. Taheera Blount
Assistant Professor
Field Site Coordinator

Dr. Blount is an Assistant Professor of Counseling & serves as our Field Site Coordinator. She is a LCMHC, NCC, and K-12 Licensed Professional School Counselor. She has experience working with children, adolescents, and families as a school counselor and licensed clinician. Dr. Blount is a LEADS Fellow in translational research offered through the University of Pittsburgh. Her research focus includes: student retention among 9th and 10th graders; the use of spirituality and religion to overcome addiction and recovery; and exploring the educational resilience of students whose parents suffer from substance use disorders. Dr. Blount is the 2025 recipient of the NCCA Innovation/Creativity in Counseling Award.



Dr. Kelsey Hargrove
Assistant Professor

Dr. Kelsey Hargrove is a Licensed Clinical Mental Health Counselor Supervisor (LCMHCS), 500-hour Certified Yoga Teacher (CYT), and the founder of Living for Synergy Wellness, an embodied wellness practice dedicated to holistic psychotherapy, yoga, and clinical supervision.

Dr. Hargrove's work focuses on integrating storytelling, mental health, cultural consciousness, and embodiment, to create accessible learning environments and wellness spaces.



Dr. Kyla Kurian
Associate Professor
Director of Doctoral
Studies

Dr. Kurian is an Associate Professor of Counseling and a Licensed Clinical Mental Health Counselor. She has experience working with dually diagnosed college students, veterans and women in the USA and South Africa who are at risk for STIs, rape and physical violence. She completed a 3-year National Institute on Drug Abuse Diversity Fellowship at RTI International where she was trained in substance abuse and HIV interventions. Dr. Kurian served as the previous Chair of the NC Board of Licensed Professional Counselors and is presently serving as Co-Chair of the CACREP Board of Directors.



Dr. Helen Lupton-Smith
Associate Professor
Co-Coordinator of
Counseling

Dr. Lupton-Smith is an Associate Professor & Co-Coordinator of the Counseling Program. She received her Ph.D. in Counselor Education from North Carolina State University. Previously, Dr. Lupton-Smith was the Clinical Coordinator/Assistant Teaching Professor in the Counselor Education program at NC State University. At NCCU, Dr. Lupton-Smith has served as one of the founding faculty and now Clinic Faculty Liaison to the Counselor Education program's community counseling clinic where counseling services are provided to underserved populations as well as training experiences for graduate counseling students. She is passionate about teaching, supervision, clinic development/impact, and university/community partnerships and her research interests are in all of those areas. She has counseling experience in school, agency, and college settings. Dr. Lupton-Smith serves as President Elect for the North Carolina Association of Counselor Education and Supervision (NCACES).



Dr. Karlesia Montague
Assistant Professor
Director of the Addiction
Studies Program

Dr. Montague is an Assistant Professor in the Department of Counseling and Higher Education. She is a Licensed Clinical Mental Health Counselor, Licensed Clinical Addiction Specialist, Nationally Certified Counselor, and Clinical Supervisor Intern. Dr. Montague has experience working with adolescents and adults in inpatient and outpatient settings. Her research interests include suicide prevention within marginalized populations, crisis preparation, and multicultural issues in mental health and higher education, specifically focusing on the Black/African American population. Dr. Montague also serves as a site team member for CACREP.



Dr. Bredell Moody
Assistant Professor
Director of Clinical Mental
Health Counseling Track

Dr. Bredell Moody is an Assistant Professor in the Counselor Education Program. He received his Ph.D. in Counseling and Counselor Education from North Carolina State University.

Before joining NCCU, Dr. Moody served as the embedded counselor for the NCSU graduate school and the Wilson College of Textiles. He was also a behavioral therapist at Avance Psychiatry and the Avance Care Centers of Excellence in Raleigh. Dr Moody is a Licensed Clinical Mental Health Counselor, Provisionally Licensed Clinical Addiction Specialist, and a Certified Clinical Trauma professional. He has worked with diverse populations – people from different ethnicities, cultures, socioeconomic status, and different stages of development. His scope of practice includes addressing emotional and behavioral concerns, mood disorders, trauma, anxiety, depression, addictive behaviors, grief, stress management, anger management, and self-esteem concerns.



Dr. Regina Gavin Williams
Assistant Professor
Director of Career
Counseling Track

Dr. Regina Gavin Williams is an Assistant Professor of Counselor Education and Director of the Career Counseling Program in the Department of Counseling and Higher Education. She is a licensed clinical mental health counselor and Qualified Supervisor (NC). Her research focuses on the college and career readiness, adult self-sufficiency and mental health/wellness of adolescents aging out of the foster care system, with a secondary research focus related to the intersection of career development and diversity.

Dr. Gavin Williams currently serves as the Chair of the North Carolina State Youth Advisory Council and President of the North Carolina Association for Counselor Education and Supervision (NCACES) Division of the North Carolina Counseling Association (NCCA). She is the 2023 recipient of the Ella Stephens Barrett Award for Excellence in Professional Leadership awarded by NCCA.



**Dr. Peggy Whiting
Professor &
Co-Coordinator of
Counseling**

Dr. Whiting is a Professor of Counseling, a Licensed Clinical Mental Health Counselor Supervisor, a former Licensed K-12 School Counselor, and a Fellow in Thanatology (grief counseling & education). Her research & clinical practice areas include crisis/trauma/grief counseling, narrative methodologies, grief education, and lifespan development. Dr. Whiting served as the 2021-22 President of the International Association of Death Education & Counseling. She is the recipient of the 2013 NC Outstanding Tenured Professor Award, the 2016 UNC Board of Governors Award for Excellence in Teaching, and the 2020 NCCA Administrator of the Year Award.



**Ms. Juls Joyner
Administrative
Support Associate**

Ms. Joyner is our departmental Administrative Support Associate. She assists with all procedures, forms, protocol, and communications with faculty and other NCCU divisions. Ms. Joyner is the contact person for all departmental inquiries except academic advising decisions. She is our end-all-be-all person without whom we could not smoothly operate! If you are wise, you will come to know who she is!

**You may reach Ms. Joyner at
919-530-7289 or
jjoyner@NCCU.EDU**

Counselor Education Program

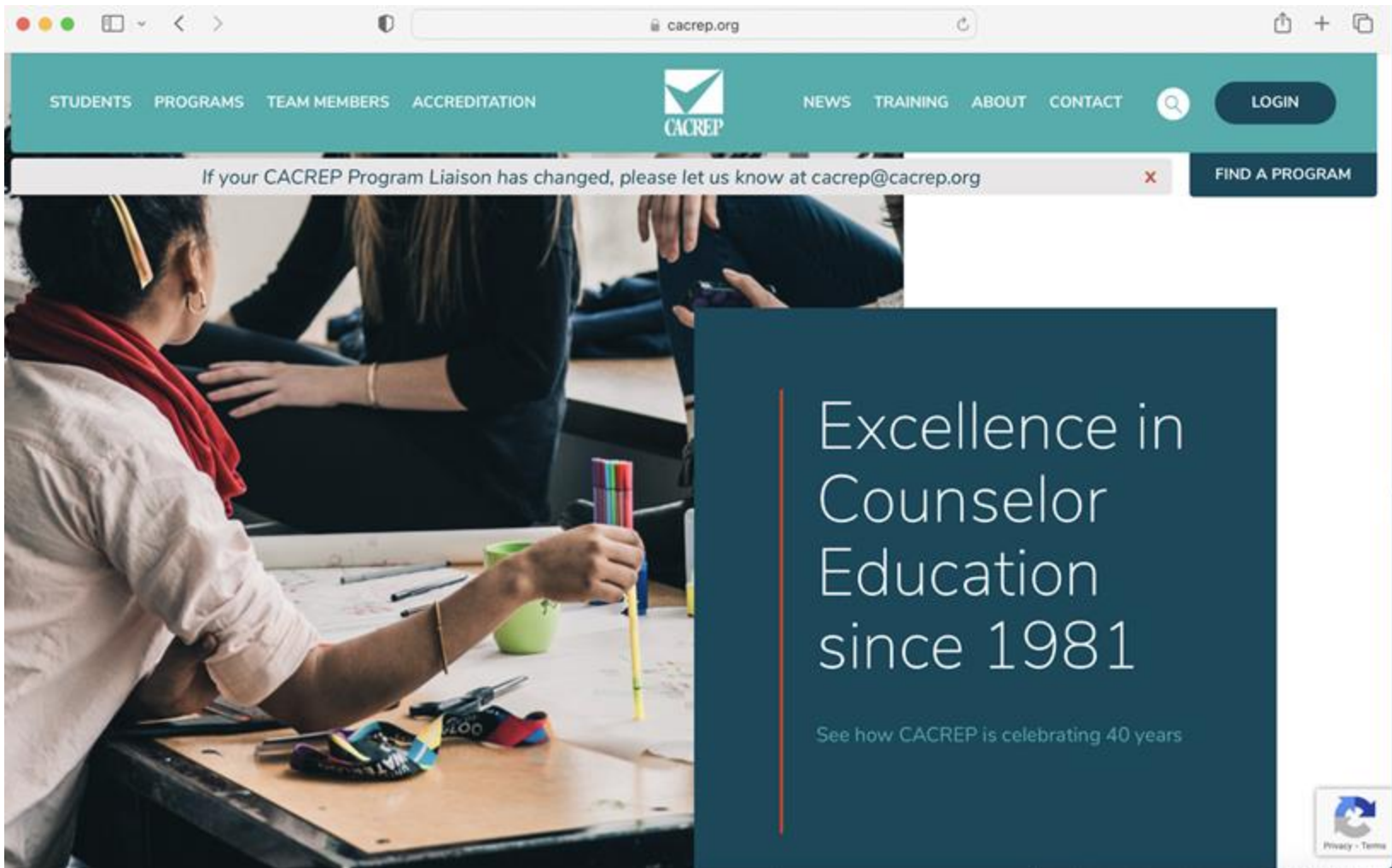
North Carolina Central University

- CACREP Accredited: <http://www.CACREP.org>
- IRCEP Endorsed: www.IRCEP.org
- Criteria C Licensed Clinical Addictions Specialist Program:
<https://www.ncsappb.org/>

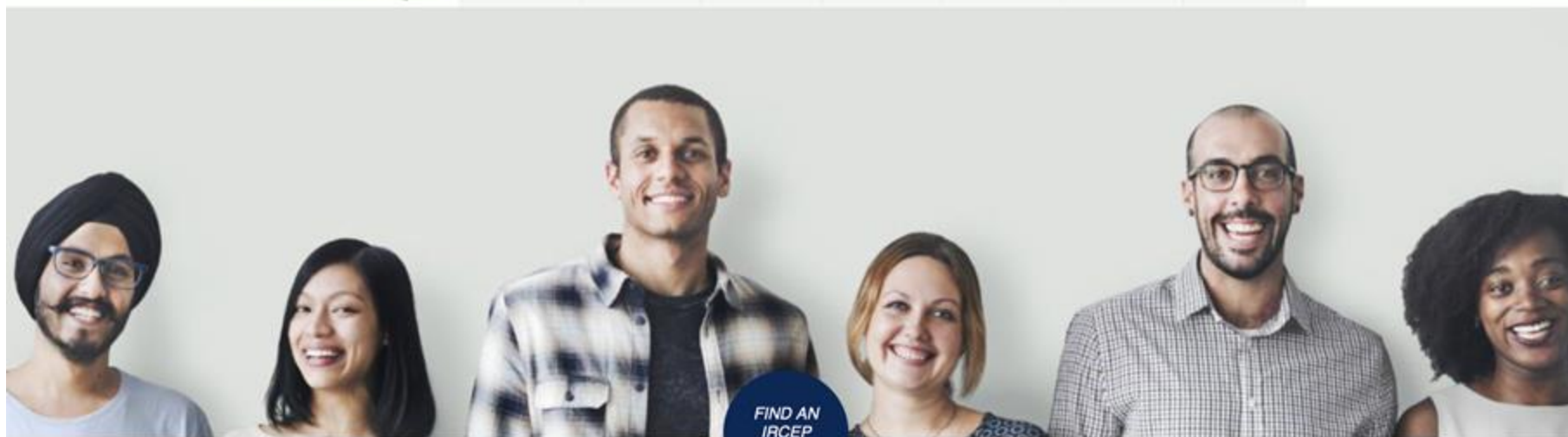


*Council for Accreditation of
Counseling & Related Educational Programs*





All campus and online programs are CACREP accredited
through October 31, 2030




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**TRAINING QUALIFIED COUNSELLORS TO SERVE
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P.O. Box 10126, Raleigh, NC 27605
Ph: 919-832-0975

The Addiction Studies Program at NCCU is a NC Criteria C Program.

NCCU Eagles Clinic



NCCentral
UNIVERSITY
Eagle Counseling, Consultation,
and Research Clinic

COUNSELING CLINIC

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Welcome to the Eagle Counseling, Consultation, and Research Clinic



We provide mental health counseling to individuals who are 13 years of age and older, as well as couples and families. We offer in-person and telehealth services to individuals in Durham County and across North Carolina. Counseling services are grounded in a holistic approach to wellness, cultural awareness, and social justice.

Beliefs and Values:

- We value people. We honor every person and their history.
- We acknowledge that many people who have been systemically and historically disenfranchised as a result of their identity may not have had access to quality mental health services.
- We believe in the importance of breaking down barriers to mental health services for individual and community wellness.
- We believe in quality mental healthcare for everyone, regardless of their financial status or insurance coverage.



<http://www.nccucounseling.com/clinic>

COUNSELOR EDUCATION PROGRAM LEARNING OUTCOMES

The counselor education program develops counselors who:

1. Develop a theoretically solid philosophy of practice integrating research data into evidence-based practices;
2. Apply knowledge, skills, and dispositions consistent with the ACA Code of Ethics;
3. Formulate a professional identity that responds to the needs of their client populations while utilizing culturally competent practices and appropriate assessment tools and procedures;
4. Act with expertise in individual, group, and family counseling with diverse clients on personal, social, emotional, career, and educational issues that impact development across their lifespan;
5. Develop leadership ability and advocate to meet client needs and to remove individual and systemic barriers to development and consult with other professionals concerning the developmental needs of culturally diverse clients;
6. Build and sustain collaborative partnerships with stakeholders for promoting social justice, equity, and access.

Counselor Disposition Behaviors

- Dispositions concern the well-being, readiness, ethics, and characteristics of counselors-in-training.
- Faculty are gate-keepers to protect the public.
- ACA identifies personal characteristics of effective counselors that include confidence, sensitivity, awareness of limitations, emotional stability, empathy, flexibility, open-mindedness, and tolerance for ambiguity.
- Being a successful counseling student is more than earning good grades.
- The program has a Dispositions Committee to whom students are referred if dispositional concerns arise.

Professionalism Leads to Employment

- Dispositions
- Demeanor
- Dress
- Written and Oral Language
- Social Media

Clinical Mental Health Counseling Mission and Program Learning Outcomes

The mission of the clinical mental health counseling program is to prepare counselors who will work in clinical capacities in a variety of mental health settings including agencies, private practice, hospitals, and prisons. The program provides students with comprehensive curricular and supervised experiences for initial licensure with the North Carolina Board of Licensed Clinical Mental Health Counselors and for initial preparation in other mental health counseling specialty areas. This specialization track is 60 semester hours, and 3 additional classes are required if the student also desires to become licensed as a clinical addictions specialist. This track may be completed either on campus or online.

The clinical mental health counseling program has the following program learning outcomes. The program develops mental health counselors who will:

- Counsel with cultural competence all individuals, groups, and families and advocate for equity and social justice in a diverse world.
- Apply ethical and legal considerations specifically related to the practice of clinical mental health counseling, including credentials, profession standards, and management of mental health programs.
- Use diagnoses, diagnostic criteria, and diagnostic tools to interview, evaluate, assess, and manage a caseload with assigned clients dealing with mental and emotional disorders.
- Evaluate the impact of crisis, disasters, and other trauma-causing events on people and identify how counselors can tie into emergency management response.

School Counseling Mission and Program Learning Outcomes

The mission of the school counseling program is to prepare school counselors who will demonstrate the professional knowledge, skills, and practices necessary to promote the academic, career, and personal/social development of all K–12 students. The school counseling program provides students with all the curricular and supervised experiences required by the Department of Public Instruction (DPI) for NC licensure as a professional school counselor. Students must successfully pass the Praxis II specialty test in school counseling in addition to completing the 60-hour plan of study in order to be licensed by the DPI. This track may be completed either on campus or online.

The school counseling program has the following program learning outcomes. The program develops school counselors who:

- Implement a comprehensive developmental counseling program that is data-driven in elementary, middle, and secondary schools based upon the ASCA National Model.
- Identify and evaluate the academic, career, and personal/social development of all K-12 students, including those with special needs.
- Apply legal and ethical standards related to school counseling and educational policy.
- Counsel with cultural competence all individuals and groups and advocate for an equitable school climate that removes barriers to effective learning.

Career Counseling Mission and Program Learning Outcomes

The mission of the career counseling program is to prepare students to work as career development professionals with people of all ages in a variety of settings. These settings include, but are not limited to, career services offices in colleges, universities, community colleges, K-12 public and private schools, nonprofit organizations, and private companies. The career counseling program is 60 hours and may be taken on campus or completely online.

NCCU was the first CACREP accredited online career counseling program in the United States. Career counseling students who are interested in eventual employment either in the higher education settings or in P-12 schools select courses in this area.

The career counseling program has the following program learning outcomes. The program develops career counselors who:

- Apply techniques of career development, career counseling, career choice, career programming, and associated information delivery with consideration of personal, family, and cultural differences.
- Organize, administer, and evaluate a data-driven career counseling and development program.
- Identify, select, administer, score, and correctly interpret and report appropriate career assessment tools with clients.
- Apply legal and ethical standards specific to the practice of career counseling.

counseling.org

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American Counseling Association

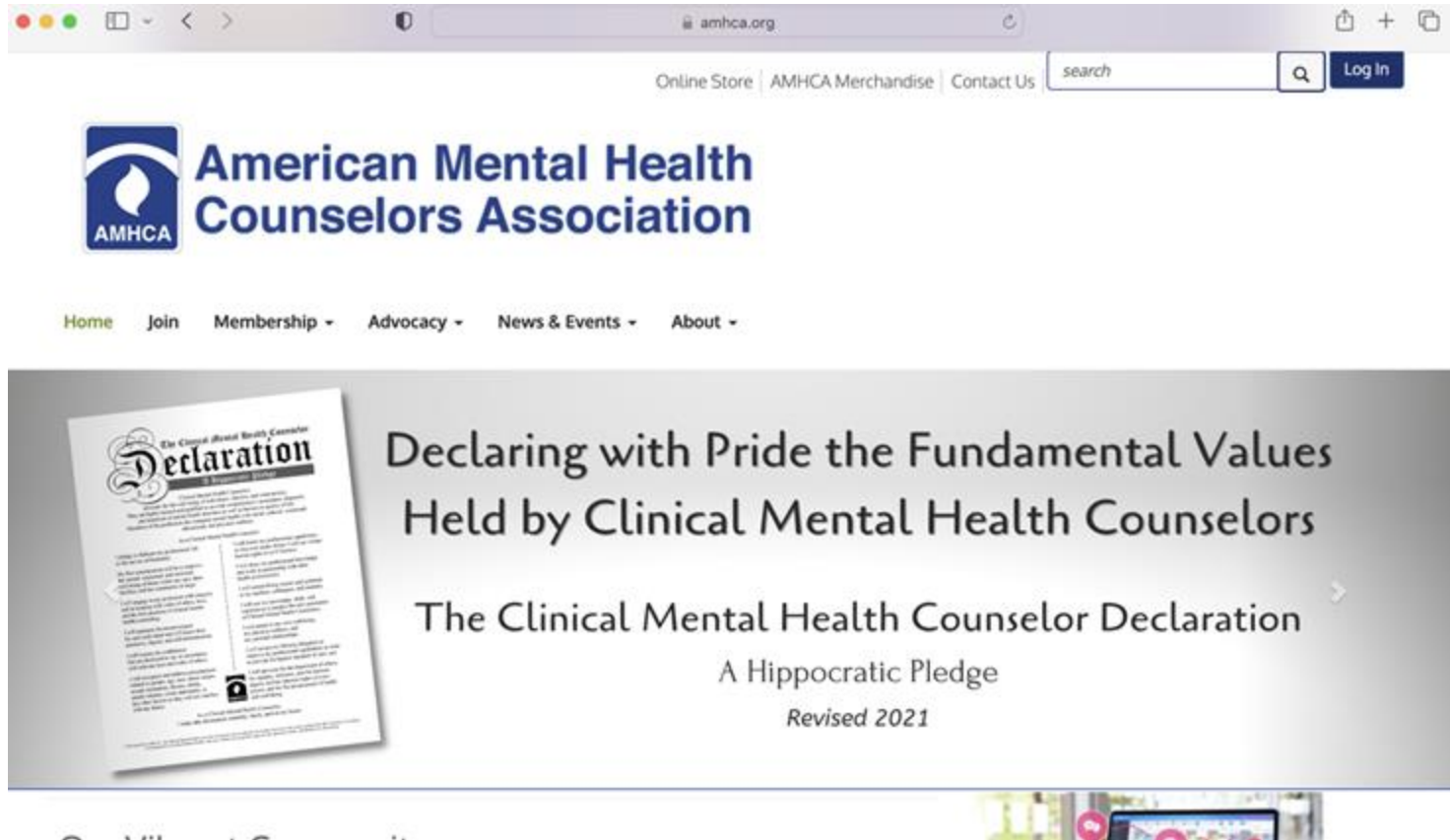
JOIN NOW

Professional CREDIBILITY COMMUNITY Connections ADVOCACY in Action Career SUPPORT

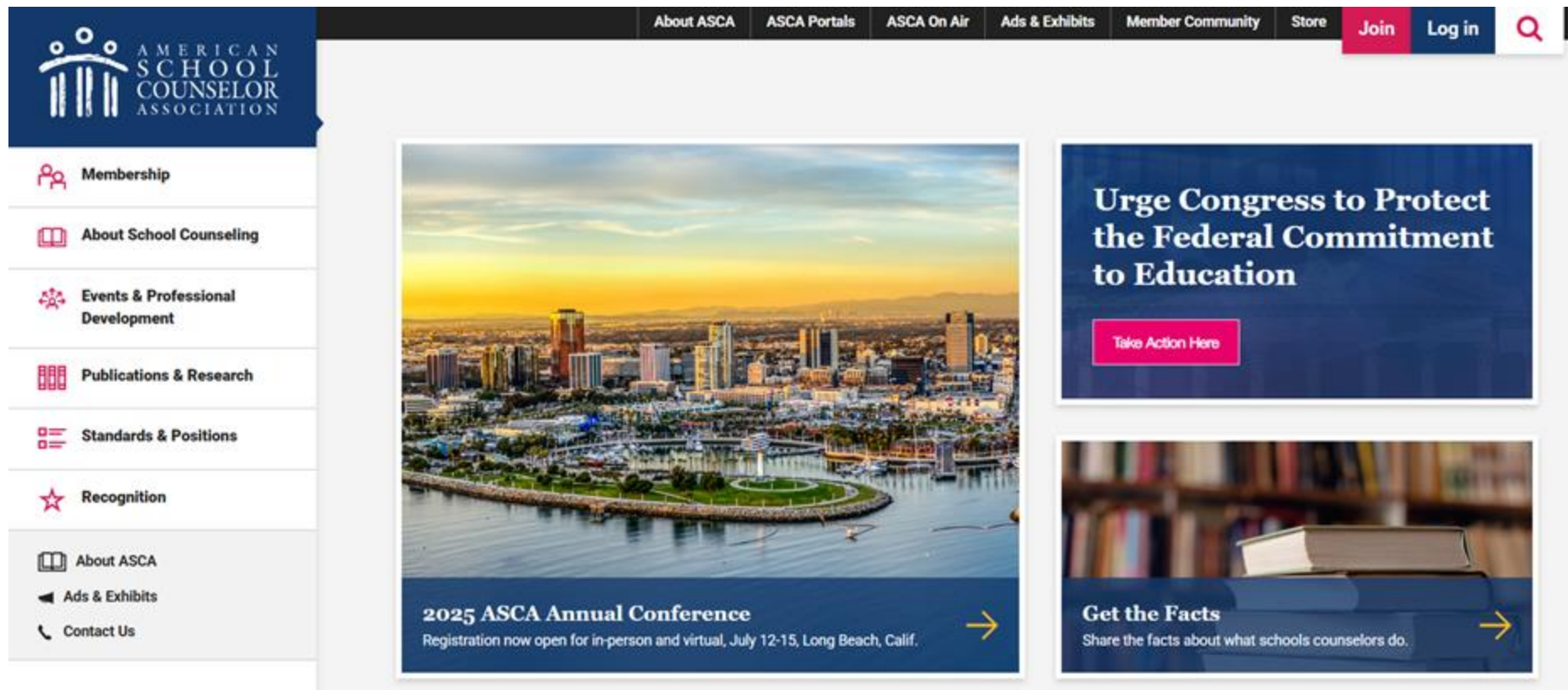
This site, like many others, uses small files called cookies to help us customize your experience. By continuing to browse the site you are agreeing to our use of cookies. For information about how to change your cookie settings, please see our [cookie policy](#).

I ACCEPT

<https://www.counseling.org/membership/join-reinstate>



<https://www.amhca.org/home>



American School Counselor Association

<https://www.schoolcounselor.org/>



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COUNSELING ASSOCIATION**

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2025 ANNUAL CONFERENCE

February 27 - March 1, 2025
Charlotte, NC

Empowering Counselors: Nurturing Holistic
Wellness through Trauma-Informed Care

2025 Annual Conference is a Success!

Sold out event delivers high-impact education and state-wide connection

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NCCA Divisions

<https://www.n2ca.org/>

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North Carolina School Counselor Association

Standing Behind & Supporting Our Members Since 1960

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NC School Counseling Association
<https://www.ncschoolcounselor.org/>



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WELCOME

The North Carolina Career Development Association (NCCDA) is comprised of professionals engaged in the field of career counseling and development. NCCDA is organized and governed in accordance with the by-laws of the National Career Development Association.



NC Career Development Association

<https://nccdaonline.org/>

csi-net.org

Chi Sigma Iota
Counseling Academic & Professional Honor Society International
Member, Association of College Honor Societies

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ABOUT MEMBERSHIP CHAPTERS AWARDS/GRANTS PROFESSIONAL DEVELOPMENT PUBLICATIONS ELECTIONS

Chapter: Nu Chi Chi - North Carolina Central University

Group Pages Directory & Features

Nu Chi Chi Chapter

North Carolina Central University, Durham, North Carolina
Established in 1998

Our chapter has active members including current students, alumni, and faculty. We focus on promoting excellence in the profession of counseling and hope to get members more involved in professional development, community engagement, wellness, and more.

You may view chapter information and resources by selecting the Group Pages link at the top of this page. Examples include a list of our current [chapter leaders](#) and [chapter bylaws](#). You can also view the blogs, forums, and photos using the top or right navigation links.

If you have questions or would like more information about our chapter, please contact our President or Chapter Faculty Advisor.

Group Directory
Calendar
Blogs
Forums
Photo Gallery

Latest News

more

There are currently no news items posted.

Calendar

more

The upcoming calendar is currently empty.
[Click here to view past events and photos »](#)

Online Surveys

https://www.csi-net.org/group/nu_chi_chi

Course Numbers and Names

- CON 5201 Ethical and Professional Orientation to Counseling
- CON 5303 Introduction to School Counseling
- CON 5304 Advanced School Counseling
- CON 5305 Special Topics: Human Sexuality; Clinical Supervision;
Telehealth Counseling; Brain-Based Therapies;
Counseling in Rural Areas
- CON 5306 Introduction to Addiction Counseling
- CON 5307 Crisis, Trauma and Grief Counseling
- CON 5308 Counseling Children and Adolescents
- CON 5310 Theories and Techniques of Counseling
- CON 5320 Vocational Theory and Career Development
- CON 5321 Introduction to Family Counseling
- CON 5325 Advanced Career Counseling
- CON 5326 Traditional and Contemporary Issues in Addictions

Course Numbers and Names

- CON 5327 Treatment of Addictive Disorder
- CON 5328 Alcohol, Drug, and Behavioral Addictions: Family and Crisis Interventions
- CON 5331 Psychosocial Development and Behavioral Dynamics
- CON 5340 Counseling Students with Special Needs
- CON 5350 Clinical Interventions in Events of Crisis, Grief & Trauma
- CON 5351 Principles and Procedures of Group Counseling
- CON 5360 Multicultural and Gender Issues in Counseling
- CON 5361 Assessment, Evaluation and Analysis in Counseling
- CON 5362 Diagnosis, Assessment & Psychopathology
- CON 5371 Pre-practicum in Counseling
- CON 5372 Supervised Practicum in Counseling
- CON 5373 Consultative/Referral Processes in Counseling
- **CON 5381 Introduction to Clinical Mental Health Counseling**
- CON 5390 Internship in Counseling
- EDGR 5910 Introduction to Statistical Methods
- EDGR 5920 Procedures in Educational Research

North Carolina Central University
Office of the Registrar

REGISTRATION OVERRIDE FORM

DATE INITIATED
NAME
MAJOR

SEMESTER
BANNER ID
MINOR OR CONCENTRATION

LOCAL TELEPHONE NUMBER
Student Signature

1.					
REASON(s) FOR REQUEST:					
CRN	SUBJECT	COURSE NUMBER	SECTION	COURSE TITLE	COURSE CREDIT HOURS

2.					
REASON(s) FOR REQUEST:					
CRN	SUBJECT	COURSE NUMBER	SECTION	COURSE TITLE	COURSE CREDIT HOURS

3.					
REASON(s) FOR REQUEST:					
CRN	SUBJECT	COURSE NUMBER	SECTION	COURSE TITLE	COURSE CREDIT HOURS

ACADEMIC ADVISOR (please print)

ACADEMIC ADVISOR SIGNATURE

DATE:

DEPARTMENT CHAIRPERSON (please print)

DEPARTMENT CHAIRPERSON SIGNATURE

DATE:

Sample Program of Study

Name _____

IDN: _____

	Credit Hrs.	Semester Proposed	Semester Completed	Grade
PHASE I				
CON 5201: Ethical, Professional Orientation to Counseling	3			
CON 5310: Theories & Techniques	3			
CON 5307: Crisis, Trauma & Grief Counseling	3			
CON 5381: Intro to Mental Health Counseling	3			
CON 5331: Psychosocial Development	3			
CON 5320: Voc. Theory & Career Dev.	3			
CON 5360: Multicultural & Gender Issues	3			
CON 5351: Group Counseling	3			
CON 5321: Intro to Family Counseling	3			
CON 5306: Intro to Addiction Counseling	3			
PHASE II				
EDGR 5910: Statistics	3			
CON 5371: Pre-Practicum*	3			
CON 5361: Assessment, Eval, & Ana	3			
CON 5362: Diagnosis, Assessment & Psychopathology	3			
CON 5373: Consultation	3			
Advisor-Approved Elective	3			
PHASE III				
CON 5372: Practicum**	3			
CON 5390: Internship***	6			
EDGR 5920: Educational Research	3			
TOTAL HOURS	60			

Dual Majors

- If you decide to add a second major, aka, "dual-major" (in other words, add another program of study to your current one), there will be some classes that you will need to add to your current program of study (or "major"). You will need to discuss this plan with your permanent adviser - and gain their **approval** before adding an additional program.
- You will need to complete the form "[Dual Degree: Special Request to Add Second Major](#)" and submit it to your adviser for processing. This form is located on our website under "Students."
- A minimum of 18 **additional** hours is required for the 2nd major (including an additional 600-hour internship).

Second Degree Policy

- 2nd Degree students are those who have completed and been awarded another graduate degree.
- 2nd Degree students have an individualized plan of study that does not involve transfer courses. Instead, courses previously taken may be waived with approval.
- The Clinical Mental Health Licensure Board has restrictions on acceptable courses from previous earned degrees. Confer with your permanent advisor about this issue.
- NCCU guidelines require a minimum of 36 hours earned at our institution in order to be granted a master's degree.

Grade Appeal Policy and Grievance Procedures

The grade appeal policy is intended to provide a standardized, formal process for graduate students to resolve instances of alleged unfair or improper treatment in academic matters. The policy seeks to protect both students and faculty from acts of caprice, while preserving the integrity of the teaching/evaluation process. The policy is written to be consistent with the university's concern for due process through a system of appeals. [Grade Appeal Procedures](#)

Transfer of Graduate Credit

Graduate work from other institutions may be transferred into your program of study upon approval of your faculty advisor and the department chair. Students wanting to transfer credits are required to complete the transfer request form and submit it with official transcripts of the coursework. The course must be at the graduate level, completed from an accredited institution, and the student must have earned at least a B. [Transfer of Graduate Credit](#)

Extensions and Readmissions

The time limit for the completion of graduate degree program requirements in all masters-level graduate degree programs is six years. The time limit begins on the date of the student's registration in his or her first course for graduate degree credit at North Carolina Central University. Students must petition for an extension beyond six years and must follow procedures as outlined. [Time Limitations](#)

Academic Expectations & Policies

- The Counselor Education Program follows the universities policies regarding academic requirements.
- The University recognizes the grades that follow in the evaluation of the performance of graduate students:
 - A = Work of superior quality
 - B = Satisfactory passing work
 - C = Low passing work (**Probation after one C; Cannot graduate with 2 Cs.**)
 - I = Work that has not been fully completed. A grade of I is only given in extreme circumstances. (This does not apply to a thesis. The work must be completed within one year of the grade or the course will have to be repeated for credit).
 - W = Represents withdrawal from all courses for the semester
 - WC = Represents withdrawal from the course
 - F = Failure
 - PR = This is given for thesis enrollment.
 - AU = Represents audited course
 - **A cumulative GPA of at least a 3.0 is required for graduation.**

RESIDENCIES

- Three are required for all online students.
 - **Residency 1** – Orientation; Held virtually
 - **Residency 2** – Associated with CON 5351 (Group Counseling) traditionally held on campus
 - **Residency 3** – Associated with CON 5371 (Pre-Practicum in Counseling) traditionally held on campus

THE DISCIPLINE OF ONLINE EDUCATION

Site Placement Requirements:

Placements are student-initiated, criteria-based, and in your geographic area upon approval. Using current employment requires a special approval.

Practicum

- 100-hour experience
- May or may not have regular site supervision
- Students expected to engage in individual and group counseling—not just observation

Internship

- 600-hour experience—can be broken up into two semesters
- Should mirror activities of working counselors
- Final task before graduation
- Double majors require an additional 600-hour internship

Memorandum of Agreement

Page 1 of 3



MEMORANDUM OF AGREEMENT BETWEEN

Counselor Education Program, North Carolina Central University

and

Please print or type the name of the student

and

Please print or type the name of the cooperating agency/school

This Memorandum of Agreement (MOA) is for: ☐ PRACTICUM ☐ INTERNSHIP
☐ 300 ☐ 600

Please select: ☐ Career ☐ Mental Health ☐ School

Reminder: School of Graduate Studies & Program Next Steps

In order to create your NCCU account, please note the following:

- You have received from Graduate Admissions your Banner ID (also known as your 820#).
- Your initial Banner PIN (Registration PIN) is your date of birth (mmddyy). You may change this.
- Your Alternate PIN is given by your adviser each semester for class registration. **You do not need this PIN now because you are registered for fall!**
- Issues creating your NCCU Account or if you are a former NCCU student, please contact Juls Joyner 919-530-7289 (jjjoyner@NCCU.EDU) or IT at (919) 530-7676.

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Preparing for Success in a Global Marketplace

Grounded in a legacy of 112 years of excellence, NCCU offers top-ranked programs in disciplines including the sciences, law, business and education.

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Leadership in Entertainment & The Arts Program (L.E.A.P.)

L.E.A.P. with Marcus Anderson offers a semester of real-world learning that will provide the foundation for a lifetime of career success. L.E.A.P. will introduce and empower students to hone their craft and make a name for themselves to become savvy entertainment business professionals.

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61°

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Administrative & Academic Services



Banner SSB 9



Accommodate



Asset Essentials



Banner SSB 8

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Counselor Education Website: nccucounseling.com

COUNSELOR EDUCATION PROGRAM -- North Carolina Central University

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WELCOME

Welcome to the website for the Counselor Education Program at North Carolina Central University. We are a program within the Department of Counseling and Higher Education in the NCCU School of Education.

If you are interested in applying to our program, please visit all of the links from the menu "Future Students" above. Any additional questions may be directed to [Dr. Peggy Whiting](#)



SUBSCRIBE TO OUR

CALENDAR?

Would you like to **subscribe** to the nccuCounseling calendar? Click the image below to subscribe to our program calendar:



HOME PAGE MENU

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Lunch and Learn Speaker Series - Chi Sigma Iota

Come join us for North Carolina Central University's Chi Sigma Iota Nu Chi Chi Chapter's

PROGRAM INFO - OPEN HOUSE -

CLICK IMAGE



Students' Homepage

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ARE YOU GETTING EMAIL FROM THE PROGRAM?

Subscribe to the student email list

Email Address

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SUBSCRIBE TO OUR CALENDAR?

Would you like to **subscribe** to the nccuCounseling calendar? Click the image below to subscribe to our program calendar:



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Student Announcements

Title	Created Date	Hits
Summer Fellowship - NC Sierra Club	02 April 2025	Hits: 107
Lunch and Learn Speaker Series - Chi Sigma Iota	01 April 2025	Hits: 74
Student Newsletter - April 1, 2025	01 April 2025	Hits: 258
Culture Fest 2025 - April 2	19 March 2025	Hits: 145

<https://www.nccucounseling.com/student2/index.php/students>

Handbooks

COUNSELOR EDUCATION PROGRAM -- North Carolina Central University

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- [Advising](#)

Handbooks

Counselor Education Program Handbook

[Student_Handbook_revised_2025.pdf](#)[Details](#)[Download](#)

This link provides the most recent version of the Program Handbook. You may have received an older version during your orientation meeting, depending on when you were admitted.

NCCU Graduate and Professional School Catalog

[Click to access - NCCU Graduate and Professional School Catalog](#)[Details](#)[Download](#)

School of Education (SOE) Graduate Handbook

[soe graduate student handbook august 2009.pdf](#)[Details](#)[Download](#)

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Plans of Study

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 - Final Defense
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 - Adding a 2nd Major
 - Surveys

Plans of Study

There are three program tracks available within the Counselor Education Program: Career Counseling, Mental Health Counseling, and School Counseling. All are CACREP-accredited programs.


Career Counseling Plan of Study - Fall 2021 and beyond

 revised cc pos fall 2021 beyond.pdf

[Details](#) [Download](#)

This plan of study only applies to students who were admitted for the Fall semester of 2021 (August, 2021) - and any semester after the Fall of 2021.


Career Counseling Plan of Study - used for students admitted before Fall 2021

 revised cc pos prior to fall 2021.pdf

[Download](#) [Details](#)


This plan of study only applies to students who were admitted before the Fall semester of 2021 (August, 2021).

Clinical Mental Health Counseling Plan of Study

 revised cmhc pos.pdf

[Details](#) [Download](#)

School Counseling Plan of Study - used for students admitted before Fall of 2018

 revised school counseling plan prior to fall 2018.pdf


[Details](#) [Download](#)

This plan of study only applies to students who were admitted prior to the Fall semester of 2018 (August, 2018).

[GO TO TOP](#)

SUBSCRIBE TO OUR CALENDAR:

Would you like to **subscribe** to the nccuCounseling calendar? This calendar will contain all dates from the **KEY DATES** letter/announcement. Click the image below to find out how to subscribe to our program calendar:



Additional Program Requirements

- Mid-program Review
- Comprehensive Exam
- Final Defense
- Licensure Exams for Clinical Mental Health
and School Counseling

Critical Initial Information

- Establish your NCCU email & account. We communicate through your NCCU email!
- Join the listserv on our website.
- Pay tuition when prompted or you will be dropped from classes.
- Keep your Banner ID easily available.
- Watch for your permanent adviser information sent to your NCCU email. **No need to contact your adviser until after fall classes begin!**
- You are being registered for fall & cannot take more than 3 classes. If you find you are not registered after May 15th, there may be some issue, so please contact Ms. Joyner & Dr. Whiting.

Critical Initial Information (continued)

- Online students have **only** online courses. Campus students may have campus and occasional online classes. Watch whether your online class meets at a synchronous time or not!
- You are classified either online or campus. To change delivery status or major, you must fill out a form after you meet with your adviser in the fall.
- All forms are located on our website. You can discuss these with your assigned adviser after fall starts.
- Syllabi and textbook information are also on our website.
- Graduate Assistant Procedure:
 - Eligibility requires a 3.0 cumulative undergraduate GPA.
 - Email Dr. Whiting (pwhiting@nccu.edu) a current resume by **Monday, May 12th** subject line “**GA Interest.**”
 - You must take 9 hours per semester, fall and spring only.

Counselor Education Program

North
Carolina
Central
University



Questions?