

Counselor Education Program

North
Carolina
Central
University



**New Student
Orientation**

www.nccucounseling.com

Department of Counseling & Higher Education

- The **School of Education** is composed of two departments – Counseling & Higher Education and Curriculum & Instruction.
- **Dr. Audrey Beard** is the Dean of the School of Education and **Dr. Jeff Warren** is the Associate Dean.
- Both programs within the Department of Counseling & Higher Education are graduate programs and include the Higher Education Administration Program and the Counselor Education Programs. The Department is chaired by **Dr. Chad Royal**.
- The Counselor Education Programs are accredited by the Council for Accreditation of Counseling and Related Educational Programs (**CACREP**) and are listed in the International Registry of Counselor Education Programs (**IRCEP**). The program currently has ~200 full or part-time graduate students and 12 faculty members. We have campus and online programs in clinical mental health, career, and school counseling. We also have coursework required for the clinical addictions specialist license in NC.
- **Dr. Peggy Whiting** is the Counseling Program Coordinator. **Ms. Juls Joyner** is our Administrative Support Associate.



Dr. Jeff Warren
Associate Dean &
Associate Professor

Dr. Warren is the Associate Dean of the School of Education and an Associate Professor of Counseling. He is a Licensed Clinical Mental Health Supervisor and a Licensed Professional School Counselor. Dr. Warren is the author of *School Consultation for Student Success: A Cognitive Behavioral Approach* and co-author of *Developing Online Learning in the Helping Professions: Online, Blended, and Hybrid Models*. His research focuses on educational access and equity and includes Rational Emotive Behavior Therapy, noncognitive factors, school consultation, implementation science, and teacher beliefs.



**Dr. Chad Royal
Professor & Chair,
Counseling and Higher
Education Department**

Dr. Royal is a Professor of Counseling and the Counseling and Higher Education Department Chair. Dr. Royal is a co-author of two textbooks, *Counselor as Consultant* and *Career Counseling: An Anthology of Relevant Career Counseling Research*. Dr. Royal is a Licensed Clinical Mental Health Counselor Supervisor with over twenty years of experience working in the counseling field in mental health, school, non-profit organizations, and private practice. His primary research is the use of technology in counseling and counselor education. Dr. Royal has authored a digital wellness model.



**Dr. Jennifer Barrow
Associate Professor &
Director of School
Counseling Track**

Dr. Barrow is an Associate Professor of Counseling, a NC Licensed Clinical Mental Health Counselor Supervisor, a K-12 Licensed School Counselor, and a National Certified Counselor. With over 10 years of professional school counseling experience, she has previous work experience in rural, urban, and Title 1 public high schools, as well as working in the private sector providing staff development. She has conducted groups related to female self-esteem, healthy relationships, and media influences. She was awarded the 2019 Counselor Educator of the Year from the North Carolina School Counseling Association.



**Dr. Alyx Beckwith
Assistant Professor**

Dr. Beckwith is an Assistant Professor of Counseling with ten years of experience working as a Licensed Clinical Mental Health Counselor Supervisor in a variety of settings, including pediatric primary care, college counseling, and private practice. She received her PhD in Counseling and Counselor Education from North Carolina State University and her Masters in Counseling from Teachers College at Columbia University. Dr. Beckwith's research interests center on wellness in parents and families as well as social justice counseling.



**Dr. Taheera Blount
Assistant Professor &
Field Site Coordinator**

Dr. Blount is an Assistant Professor of Counseling & serves as our Field Site Coordinator. She is a Licensed Clinical Mental Health Counselor, National Certified Counselor, and K-12 Licensed Professional School Counselor. She has experience working with children, adolescents, and families as a school counselor and licensed clinician. Dr. Blount is a LEADS Fellow in translational research offered through the University of Pittsburgh. Her research focus includes: student retention among 9th and 10th graders; the use of spirituality and religion to overcome addiction and recovery; and exploring the educational resilience of students whose parents suffer from substance use disorders.



Dr. Latasha Hicks-Becton
Assistant Professor

Dr. Becton is an Assistant Professor of Counseling Education, a Licensed Clinical Mental Health Counselor, a Licensed Clinical Addiction Specialist, a National Certified Counselor, & a Certified Clinical Supervisor. Dr. Becton has over a decade of clinical practice experience and specializes in the treatment of substance use disorders from initial experiences with abstinence to long-term recovery management. She continues her clinical work as a counselor at Fellowship Hall in Greensboro, NC. She served a three-year term as an appointed member of the American Counseling Association Ethics Committee and is now appointed to the Professional Standards Committee. Dr. Becton serves as a member of the National Board for Certified Counselors Foundation.



Malaika Edwards
Research Fellow
Clinic Coordinator
Adjunct Professor

Malaika Edwards is an adjunct faculty member in our Counseling Department and the Research Fellow/Clinic Coordinator for Eagle Counseling, Consultation and Research Clinic at NCCU. She is a Licensed Clinical Mental Health Counselor and Supervisor and a Doctoral Candidate in Counseling and Counselor Education at North Carolina State University.

Malaika Edwards has received the Don C. Locke Multiculturalism and Social Justice scholarship, the Outstanding Doctoral Student Award from the Nu Sigma Chi Chapter of Chi Sigma Iota, the Advocacy and Social Justice Award by the NC Association for Multicultural Counseling & Development, and the Retired Faculty Scholarship at NC State.



**Dr. Robert Horne
Assistant Professor &
Director of the
Addiction Studies
Program**

Dr. Horne is an Assistant Professor of Counseling. He is a National Board of Certified Counselors and Substance Abuse and Mental Health Services Administration Minority Fellow. Dr. Horne is a Licensed Clinical Addictions Specialist and a Licensed Clinical Mental Health Counselor. He has extensive experience working with clients who are dually diagnosed with substance abuse and mental health disorders as well as trauma. Dr. Horne primarily teaches classes for students seeking the Licensed Clinical Addictions Specialist credential and is the Director of the Addiction Studies Program at NCCU.



**Dr. Kyla Kurian
Associate Professor &
Director of the Clinical
Mental Health
Counseling Track**

Dr. Kurian is an Associate Professor of Counseling and a Licensed Clinical Mental Health Counselor. She has experience working with dually diagnosed college students, veterans and women in the USA and South Africa who are at risk for STIs, rape and physical violence. She completed a 3-year National Institute on Drug Abuse Diversity Fellowship at RTI International where she was trained in substance abuse and HIV interventions. Dr. Kurian served as the previous Chair of the NC Board of Licensed Professional Counselors and is presently serving on the CACREP Board of Directors.



Dr. Helen Lupton-Smith
Associate Professor

Dr. Lupton-Smith is an Associate Professor of Counseling with previous years of experience as a counselor educator at North Carolina State University and North Carolina A&T State University. She has worked in school, college, and primarily clinical mental health settings as a counselor. Dr. Lupton-Smith's research interests include supervision as well as counseling models that promotes access, engagement, and wellness of underserved community members. She is the faculty liaison for our community counseling clinic.



Dr. Karlesia Montague
Assistant Professor

Dr. Montague is an Assistant Professor in the Department of Counseling and Higher Education. She is a Licensed Clinical Mental Health Counselor, Licensed Clinical Addiction Specialist, Nationally Certified Counselor, and Clinical Supervisor Intern. Dr. Montague has experience working with adolescents and adults in inpatient and outpatient settings. Her research interests include suicide prevention within marginalized populations, crisis preparation, and multicultural issues in mental health and higher education, specifically focusing on the Black/African American population. Dr. Montague also serves as a site team member for CACREP.



**Dr. Levette Scott
Associate Professor &
Director of the Career
Counseling Track**

Dr. Levette S. Scott is an Associate Professor of Counseling & Director of the Career Counseling Track. She is a Licensed School Counselor & a Licensed Clinical Mental Health Counselor. She has been a school counselor for 10 years. Dr. Scott designed a career development course for student athletes & has initiated NCCU coursework in human sexuality, telemental health, & counseling children with special needs. She is a past-president of the FL Career Development Association, an Emerging Leader for the NC School Counseling Association, and serves on the NC Board for Licensed Clinical Mental Health Counseling. She is the 2023 recipient of the NC Innovation and Creativity Award. Her research focuses on career development for student athletes & persons diagnosed with a chronic illness, group counseling, & social/emotional learning.



Dr. Regina Gavin Williams
Assistant Professor

Dr. Williams is an Assistant Professor of Counseling. Her research focuses on the career and college readiness and self-sufficiency of adolescents aging out of the foster care system, training therapeutic foster caregivers, and assisting adolescents with post-secondary education and career decision-making. She also focuses on enhancing the multicultural and social justice counseling competencies of counselors-in-training. Dr. Williams is the past president of the NC Association of Multicultural Counseling & Development and served as member-at-large, Government Relations on the 2017-18 NCCA Governing Council. She is the 2020 recipient of the NCCA Devoted Service Award.



**Dr. Peggy Whiting
Professor &
Coordinator of
Counseling**

Dr. Whiting is a Professor of Counseling, a Licensed Clinical Mental Health Counselor Supervisor, a former Licensed K-12 School Counselor, and a Fellow in Thanatology (grief counseling & education). Her research & clinical practice areas include crisis/trauma/grief counseling, narrative methodologies, grief education, and lifespan development. Dr. Whiting served as the 2021-22 President of the International Association of Death Education & Counseling. She is the recipient of the 2013 NC Outstanding Tenured Professor Award, the 2016 UNC Board of Governors Award for Excellence in Teaching, and the 2020 NCCA Administrator of the Year Award.



Ms. Juls Joyner
Administrative Support
Associate

Ms. Joyner is our departmental Administrative Support Associate. She assists with all procedures, forms, protocol, and communications with faculty and other NCCU divisions. Ms. Joyner is the contact person for all departmental inquires. She is our end-all-be-all person without whom we could not smoothly operate! If you are wise, you will come to know who she is!

**You may reach Ms. Joyner at
919-530-7289 or
jjoyner@NCCU.EDU**

Counselor Education Program

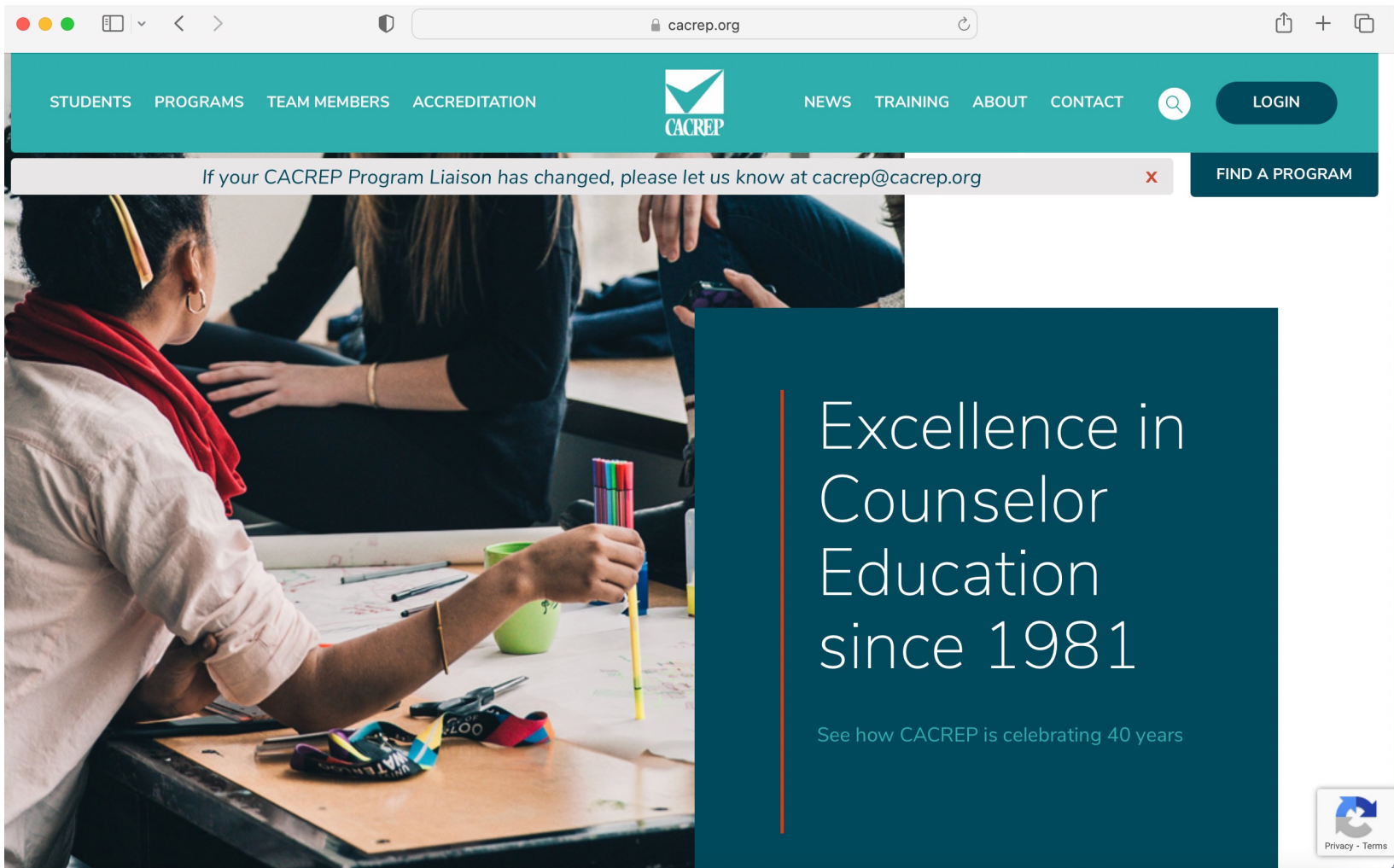
North Carolina Central University

- **CACREP Accredited:** <http://www.CACREP.org>
- **IRCEP Endorsed:** www.IRCEP.org
- **Criteria C Licensed Clinical Addictions Specialist Program:**
<https://www.ncsappb.org/>



*Council for Accreditation of
Counseling & Related Educational Programs*





CACREP accredited through October 31, 2030



IRCEP
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NEWS

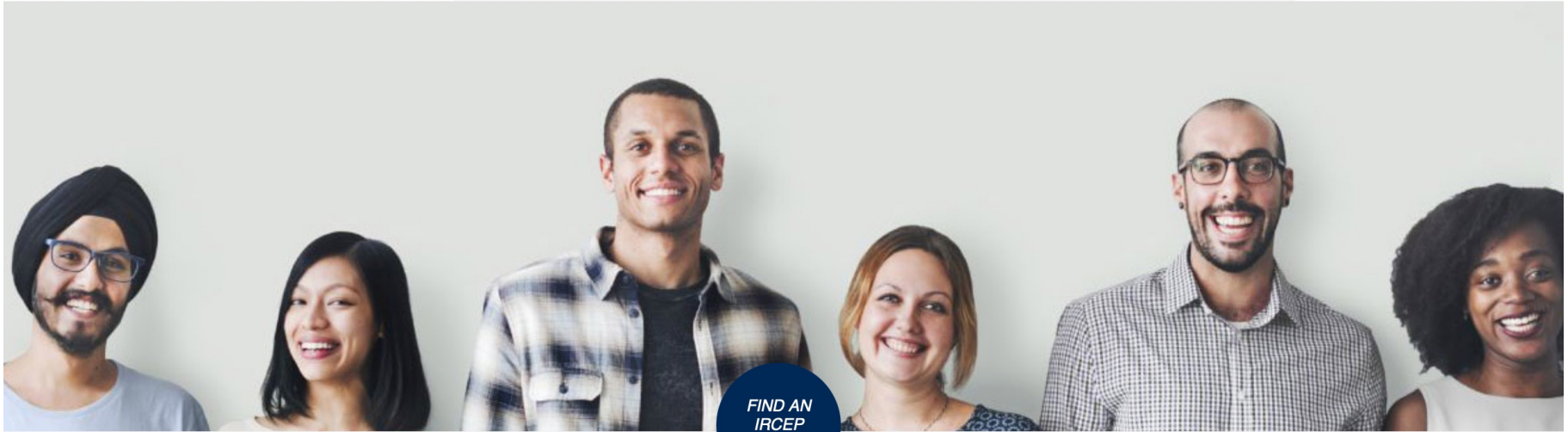
EVENTS

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FIND AN
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**TRAINING QUALIFIED COUNSELLORS TO SERVE
THE 450 MILLION PEOPLE AROUND THE WORLD
WITH UNMET MENTAL HEALTH NEEDS**


**ADVANCING QUALITY COUNSELLOR EDUCATION
AND TRAINING WORLDWIDE**

BUILDING A GLOBAL COUNSELLING COMMUNITY


ncsapppb.org

 **NCASPPB**
North Carolina Addictions Specialist
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P.O. Box 10126, Raleigh, NC 27605
Ph: 919-832-0975

NCCU is a NC Criteria C Program.

NCCU Eagles Clinic



COUNSELING CLINIC

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Welcome to the Eagle Counseling, Consultation, and Research Clinic



We provide mental health counseling to individuals who are 13 years of age and older, as well as couples and families. We offer in-person and telehealth services to individuals in Durham County and across North Carolina. Counseling services are grounded in a holistic approach to wellness, cultural awareness, and social justice.

Beliefs and Values:

- We value people. We honor every person and their history.
- We acknowledge that many people who have been systemically and historically disenfranchised as a result of their identity may not have had access to quality mental health services.
- We believe in the importance of breaking down barriers to mental health services for individual and community wellness.
- We believe in quality mental healthcare for everyone, regardless of their financial status or insurance coverage.



<http://www.nccucounseling.com/clinic>

COUNSELOR EDUCATION PROGRAM LEARNING OUTCOMES

The counselor education program develops counselors who:

1. Develop a theoretically solid philosophy of practice integrating research data into evidence-based practices;
2. Apply knowledge, skills, and dispositions consistent with the ACA Code of Ethics;
3. Formulate a professional identity that responds to the needs of their client populations while utilizing culturally competent practices and appropriate assessment tools and procedures;
4. Act with expertise in individual, group, and family counseling with diverse clients on personal, social, emotional, career, and educational issues that impact development across their lifespan;
5. Develop leadership ability and advocate to meet client needs and to remove individual and systemic barriers to development and consult with other professionals concerning the developmental needs of culturally diverse clients;
6. Build and sustain collaborative partnerships with stakeholders for promoting social justice, equity, and access.

Counselor Disposition Behaviors

- Dispositions concern the well-being, readiness, ethics, and characteristics of counselors-in-training.
- Faculty are gate-keepers to protect the public.
- ACA identifies personal characteristics of effective counselors that include confidence, sensitivity, awareness of limitations, emotional stability, empathy, flexibility, open-mindedness, and tolerance for ambiguity.
- Being a successful counseling student is more than earning good grades.
- The program has a Dispositions Committee to whom students are referred if dispositional concerns arise.

Professionalism Leads to Employment

- Dispositions
- Demeanor
- Dress
- Written and Oral Language
- Social Media

Clinical Mental Health Counseling Mission and Program Learning Outcomes

The mission of the clinical mental health counseling program is to prepare counselors who will work in clinical capacities in a variety of mental health settings including agencies, private practice, hospitals, and prisons. The program provides students with comprehensive curricular and supervised experiences for initial licensure with the North Carolina Board of Licensed Clinical Mental Health Counselors and for initial preparation in other mental health counseling specialty areas. This specialization track is 60 semester hours, and 3 additional classes are required if the student also desires to become licensed as a clinical addictions specialist. This track may be completed either on campus or online.

The clinical mental health counseling program has the following program learning outcomes. The program develops mental health counselors who will:

- Counsel with cultural competence all individuals, groups, and families and advocate for equity and social justice in a diverse world.
- Apply ethical and legal considerations specifically related to the practice of clinical mental health counseling, including credentials, profession standards, and management of mental health programs.
- Use diagnoses, diagnostic criteria, and diagnostic tools to interview, evaluate, assess, and manage a caseload with assigned clients dealing with mental and emotional disorders.
- Evaluate the impact of crisis, disasters, and other trauma-causing events on people and identify how counselors can tie into emergency management response.

School Counseling Mission and Program

Learning Outcomes

The mission of the school counseling program is to prepare school counselors who will demonstrate the professional knowledge, skills, and practices necessary to promote the academic, career, and personal/social development of all K–12 students. The school counseling program provides students with all the curricular and supervised experiences required by the Department of Public Instruction (DPI) for NC licensure as a professional school counselor. Students must successfully pass the Praxis II specialty test in school counseling in addition to completing the 60-hour plan of study in order to be licensed by the DPI. This track may be completed either on campus or online.

The school counseling program has the following program learning outcomes. The program develops school counselors who:

- Implement a comprehensive developmental counseling program that is data-driven in elementary, middle, and secondary schools based upon the ASCA National Model.
- Identify and evaluate the academic, career, and personal/social development of all K-12 students, including those with special needs.
- Apply legal and ethical standards related to school counseling and educational policy.
- Counsel with cultural competence all individuals and groups and advocate for an equitable school climate that removes barriers to effective learning.

Career Counseling Mission and Program

Learning Outcomes

The mission of the career counseling program is to prepare students to work as career development professionals with people of all ages in a variety of settings. These settings include, but are not limited to, career services offices in colleges, universities, community colleges, K-12 public and private schools, nonprofit organizations, and private companies. The career counseling program is 60 hours and may be taken on campus or completely online.

NCCU was the first CACREP accredited online career counseling program in the United States. Career counseling students who are interested in eventual employment either in the higher education settings or in P-12 schools select courses in this area.

The career counseling program has the following program learning outcomes. The program develops career counselors who:

- Apply techniques of career development, career counseling, career choice, career programming, and associated information delivery with consideration of personal, family, and cultural differences.
- Organize, administer, and evaluate a data-driven career counseling and development program.
- Identify, select, administer, score, and correctly interpret and report appropriate career assessment tools with clients.
- Apply legal and ethical standards specific to the practice of career counseling.



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American Counseling Association
Your Passion. Your Profession. Our Purpose.

Professional CREDIBILITY | COMMUNITY Connections | ADVOCACY in Action | Career SUPPORT

JOIN NOW

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<https://www.counseling.org/membership/join-reinstate>



American Mental Health Counselors Association

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Declaring with Pride the Fundamental Values Held by Clinical Mental Health Counselors

The Clinical Mental Health Counselor Declaration

A Hippocratic Pledge

Revised 2021

<https://www.amhca.org/home>

ncda.org

NCDA | National Career Development Association

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Career Practitioner CONVERSATIONS

TUNE IN STITCHER music

CAREER
Select Language
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TRAINING PROGRAMS
Providing individuals with relevant skills and knowledge to

CREDENTIALING
Diverse, high quality competency-based credentials that effectively uphold NCDAs standards and ethics

CAREER RESOURCE STORE
Quality products everyone in the field of career

CONFERENCE
The premier, annual Global
minimum 3 chars

https://www.ncda.org/aws/NCDA/pt/sp/home_page

NORTH CAROLINA COUNSELING ASSOCIATION

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2023 Annual Conference a Success

That's a wrap on the 2023 Annual Conference! Held February 9-11 in Durham, North Carolina, over 270 attendees convened for our first in-person event since February 2020. Attendees spent three days learning the latest in the counseling profession, collaborating and networking with each other and

NORTH CAROLINA COUNSELING ASSOCIATION

Quick Links

- Become a Member
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- NCCA Divisions
- NCCA Bylaws

<https://www.n2ca.org/>

<https://www.ncschoolcounselor.org/>

<https://nccdaonline.org/>



Chapter: Nu Chi Chi - North Carolina Central University

Group Pages Directory & Features

Nu Chi Chi Chapter

North Carolina Central University, Durham, North Carolina
Established in 1998

Our chapter has active members including current students, alumni, and faculty. We focus on promoting excellence in the profession of counseling and hope to get members more involved in professional development, community engagement, wellness, and more.

You may view chapter information and resources by selecting the Group Pages link at the top of this page. Examples include a list of our current chapter leaders and chapter bylaws. You can also view the blogs, forums, and photos using the top or right navigation links.

If you have questions or would like more information about our chapter, please contact our President or Chapter Faculty Advisor.

View the CSI Chapter Statistics (url) for the number of active chapter members as of May 1st

- Group Directory
- Calendar
- Blogs
- Forums
- Photo Gallery

Latest News [more](#)

There are currently no news items posted.

Calendar [more](#)

The upcoming calendar is currently empty.
[Click here to view past events and photos »](#)

Online Surveys

https://www.csi-net.org/group/nu_chi_chi

Course Numbers and Names

- CON 5201 Ethical and Professional Orientation to Counseling
- CON 5303 Introduction to School Counseling
- CON 5304 Advanced School Counseling
- CON 5305 Special Topics: Human Sexuality; Clinical Supervision; Telehealth Counseling; Brain-Based Therapies; Counseling in Rural Areas
- CON 5306 Introduction to Addiction Counseling
- CON 5307 Crisis, Trauma and Grief Counseling
- CON 5308 Counseling Children and Adolescents
- CON 5310 Theories and Techniques of Counseling
- CON 5320 Vocational Theory and Career Development
- CON 5321 Introduction to Family Counseling
- CON 5325 Advanced Career Counseling
- CON 5326 Traditional and Contemporary Issues in Addictions

Course Numbers and Names

- CON 5327 Prevention, Treatment, & Intervention of Alcohol, Drug, & Behavioral Addictions
- CON 5328 Alcohol, Drug, and Behavioral Addictions: Family and Crisis Interventions
- CON 5331 Psychosocial Development and Behavioral Dynamics
- CON 5340 Counseling Students with Special Needs
- CON 5350 Clinical Interventions in Events of Crisis, Grief & Trauma
- CON 5351 Principles and Procedures of Group Counseling
- CON 5360 Multicultural and Gender Issues in Counseling
- CON 5361 Assessment, Evaluation and Analysis in Counseling
- CON 5362 Diagnosis, Assessment & Psychopathology
- CON 5371 Pre-practicum in Counseling
- CON 5372 Supervised Practicum in Counseling
- CON 5373 Consultative/Referral Processes in Counseling
- **CON 5381 Introduction to Clinical Mental Health Counseling**
- CON 5390 Internship in Counseling
- EDGR 5910 Introduction to Statistical Methods
- EDGR 5920 Procedures in Educational Research

North Carolina Central University
Office of the Registrar

REGISTRATION OVERRIDE FORM

DATE INITIATED
NAME
MAJOR

SEMESTER
BANNER ID
MINOR OR CONCENTRATION

LOCAL TELEPHONE NUMBER
Student Signature

1.						
REASON(S) FOR REQUEST:						
CRN	SUBJECT	COURSE NUMBER	SECTION	COURSE TITLE	COURSE CREDIT HOURS	

2.						
REASON(S) FOR REQUEST:						
CRN	SUBJECT	COURSE NUMBER	SECTION	COURSE TITLE	COURSE CREDIT HOURS	

3.						
REASON(S) FOR REQUEST:						
CRN	SUBJECT	COURSE NUMBER	SECTION	COURSE TITLE	COURSE CREDIT HOURS	

ACADEMIC ADVISOR (please print)

ACADEMIC ADVISOR SIGNATURE

DATE:

DEPARTMENT CHAIRPERSON (please print)

DEPARTMENT CHAIRPERSON SIGNATURE

DATE:

Sample Program of Study

Name _____

IDN: _____

	Credit Hrs.	Semester Proposed	Semester Completed	Grade
PHASE I				
CON 5201: Ethical, Professional Orientation to Counseling	3			
CON 5310: Theories & Techniques	3			
CON 5307: Crisis, Trauma & Grief Counseling	3			
CON 5381: Intro to Mental Health Counseling	3			
CON 5331: Psychosocial Development	3			
CON 5320: Voc. Theory & Career Dev.	3			
CON 5360: Multicultural & Gender Issues	3			
CON 5351: Group Counseling	3			
CON 5321: Intro to Family Counseling	3			
CON 5306: Intro to Addiction Counseling	3			
PHASE II				
EDGR 5910: Statistics	3			
CON 5371: Pre-Practicum*	3			
CON 5361: Assessment, Eval, & Ana	3			
CON 5362: Diagnosis, Assessment & Psychopathology	3			
CON 5373: Consultation	3			
Advisor-Approved Elective	3			
PHASE III				
CON 5372: Practicum**	3			
CON 5390: Internship***	6			
EDGR 5920: Educational Research	3			
TOTAL HOURS	60			

Dual Majors

- If you decide to add a second major, aka, "dual-major" (in other words, add another program of study to your current one), there will be some classes that you will need to add to your current program of study (or "major"). You will **need** to discuss this plan with your adviser - and gain their **approval** before adding an additional program.
- You will need to complete the form "[Dual Degree: Special Request to Add Second Major](#)" and submit it to your adviser for processing. This form is located on our website under "Students."
- A minimum of 18 **additional** hours is required for the 2nd major (including an additional 600-hour internship).

Second Degree Policy

- 2nd Degree students are those who have completed and been awarded another graduate degree.
- 2nd Degree students have an individualized plan of study that does not involve transfer courses. Instead, courses previously taken may be waived with approval.
- NCCU guidelines require a minimum of 36 hours earned at our institution in order to be granted a master's degree.

Grade Appeal Policy and Grievance Procedures



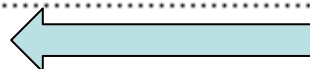
A student enrolled in the School of Education who believes that he or she has received an improper grade in a course is accorded due process on this matter. The procedures described in the Appendix must be followed in order for a student to appeal a grade. Any action taken by the student must be taken within 30 days of the end of the term. The Grievance Procedure may be followed if a student wishes to file a grievance about improper treatment. The Grievance Procedure is located in the Appendix and must be filed within 30 days of the incident.

Transfer of Graduate Credit



Up to 12 hours of graduate work from other institutions may be transferred into your program of study upon approval of your Faculty Advisor and the Department Chair. To request that course work be transferred a student must complete the transfer request form in the Appendix and submit it with two official transcripts of the coursework to the Department Chair. The course must have been taken within two years and the student must have made a B or better in it for the transfer to be considered.

Extensions and Readmissions



Students are given six years from the time they are admitted in their Program to complete the Master's degree. If circumstances arise beyond the student's control and he/she is not able to complete the degree, an extension for up to one year may be granted if requested in writing by the student. A student must have been admitted to candidacy and must be able to complete all degree requirements within the year that the extension is granted. Students receiving an extension of time to complete the degree requirements are subject to all program requirements in effect at the time the extension is granted and may be required to retake courses or to take additional courses.

All students who do not meet the extension guidelines or who have not taken courses within the last six years must reapply for admission. An extension request must be made to the Department Chair in writing along with the Recommendation for the Extension of Time form in the Appendix.

Academic Expectations & Policies

- The Counselor Education Program follows the universities policies regarding academic requirements.
- The University recognizes the grades that follow in the evaluation of the performance of graduate students:
 - A = Work of superior quality
 - B = Satisfactory passing work
 - C = Low passing work (**Probation after one C; Cannot graduate with 2 Cs.**)
 - I = Work that has not been fully completed. A grade of I is only given in extreme circumstances. (This does not apply to a thesis. The work must be completed within one year of the grade or the course will have to be repeated for credit).
 - W = Represents withdrawal from all courses for the semester
 - WC = Represents withdrawal from the course
 - F = Failure
 - PR = This is given for thesis enrollment.
 - AU = Represents audited course
 - **A cumulative GPA of at least a 3.0 is required for graduation.**

RESIDENCIES

- Three are required for all online students.
 - **Residency 1** – Orientation; Held virtually
 - **Residency 2** – Associated with CON 5351 (Group Counseling) traditionally held on campus
 - **Residency 3** – Associated with CON 5371 (Pre-Practicum in Counseling) traditionally held on campus

THE DISCIPLINE OF ONLINE EDUCATION

Site Placement Requirements:

Placements are student-initiated, criteria-based, and in your geographic area upon approval. Using current employment requires a special approval.

Practicum

- 100-hour experience
- May or may not have regular site supervision
- Students expected to engage in individual and group counseling — not just observation

Internship

- 600-hour experience — can be broken up into two semesters
- Should mirror activities of working counselors
- Final task before graduation
- Double majors require an additional 600-hour internship

Memorandum of Agreement

Page 1 of 3



MEMORANDUM OF AGREEMENT BETWEEN

Counselor Education Program, North Carolina Central University

and

Please print or type the name of the student

and

Please print or type the name of the cooperating agency/school

This Memorandum of Agreement (MOA) is for: PRACTICUM INTERNSHIP
 300 600

Please select: Career Mental Health School

Reminder: School of Graduate Studies & Program Next Steps

In order to create your NCCU account, please note the following:

- You have received from Graduate Admissions your Banner ID (also known as your 820#).
- Your initial Banner PIN (Registration PIN) is your date of birth (mmddyy). You may change this.
- Your Alternate PIN is given by your adviser each semester for class registration. **You do not need this PIN now because you are registered for fall!**
- Issues creating your NCCU Account or if you are a former NCCU student, please contact Juls Joyner 919-530-7289 (jjoyner@NCCU.EDU) or IT at (919) 530-7676.



Welcome to NCCU

Creating your NCCU account will allow you to access myEOL, email, Blackboard, campus computers, and other network resources. To begin, you will need to enter your Banner ID, Banner PIN, and last name.

- If you are a **student**, this information can be found on your Eagle Promise Portal.

If you need assistance obtaining your Banner ID and PIN, please contact the Eagle Service Center at **(919) 530-6180**.

- If you are an **employee**, please have your manager complete the **Active Directory Account Request** form.

Banner ID (82 Number)

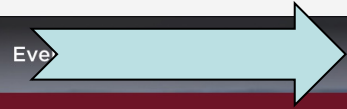


Banner PIN

Last Name

Verify my information

Have an account? [Sign-in to myEOL](#)



Preparing for Success in a Global Marketplace

Grounded in a legacy of 112 years of excellence, NCCU offers top-ranked programs in disciplines including the sciences, law, business and education.

Learn More

Ask a question!



Leadership in Entertainment & The Arts Program (L.E.A.P.)

L.E.A.P. with Marcus Anderson offers a semester of real-world learning that will provide the foundation for a lifetime of career success. L.E.A.P. will introduce and empower students to hone their craft and make a name for themselves to become savvy entertainment business professionals.

Explore Now



61°

Welcome, [Name]

Administrative & Academic Services

Accommodate

Banner SSB 9

Asset Essentials

Banner SSB 8

Online Meetings

WebEx

Start A Meeting

Ask me a question!



Counselor Education Website: nccucounseling.com

The screenshot shows a web browser window with the URL nccucounseling.com. The page features a dark header with the text "COUNSELOR EDUCATION PROGRAM -- North Carolina Central University" and a search bar. Below the header is a navigation menu with buttons for HOME, STUDENTS, FUTURE STUDENTS, ALUMNI, SUPERVISORS, FACULTY, COMMUNITY, CONTINUING EDUCATION, and COUNSELING CLINIC. The main content area is divided into three sections: a "WELCOME" section with introductory text and contact information for Dr. Peggy Whiting; a central image of four people in front of a presentation screen titled "DISCUSSING, REALIZING, (AND) ACHIEVING MAXIMUM SUCCESS D.R.E.A.M.S. ORIENTATION"; and an "NCCUCOUNSELING APP" section with instructions on how to download the app. A sidebar on the right contains social media icons for Facebook, Twitter, Instagram, and YouTube. At the bottom, there is a "HOME PAGE MENU" with links to About Us, Mission, Goals, and Objectives, and Accreditation. A central banner for an "April Webinar: Brainspotting Basics - Tuesday, April 4, 2023" is also visible.

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Home | North Carolina Central University

HOME - Counselor Education Program, North Carolina Central University

COUNSELOR EDUCATION PROGRAM -- North Carolina Central University

NCCU COUNSELING

HOME STUDENTS FUTURE STUDENTS ALUMNI SUPERVISORS FACULTY COMMUNITY

CONTINUING EDUCATION COUNSELING CLINIC

WELCOME

Welcome to the website for the Counselor Education Program at North Carolina Central University. We are a program within the Department of Counseling and Higher Education in the NCCU School of Education.

If you are interested in applying to our program, please visit all of the links from the menu "Future Students" above. Any additional questions may be directed to our Program Coordinator, [Dr. Peggy Whiting](#).

NC Central UNIVERSITY
School of Education

Would you like to receive text reminders and announcements?

Join our "Remind" group:

1. Text "@nccuco" to 81010, or
2. click on <https://www.remind.com/join/nccuco>

NCCUCOUNSELING APP

Click on [THIS LINK](#) in your mobile device or tablet. Select "Add to Home Screen"

PROGRAM INFO - OPEN HOUSE -
CLICK IMAGE

Are you interested in becoming a counselor?

HOME PAGE MENU

- [About Us](#)
- [Mission, Goals, and Objectives](#)
- [Accreditation](#)

April Webinar: Brainspotting Basics - Tuesday, April 4, 2023

Students' Homepage

COUNSELOR EDUCATION PROGRAM -- North Carolina Central University



HOME

STUDENTS

FUTURE STUDENTS

ALUMNI

SUPERVISORS

FACULTY

COMMUNITY

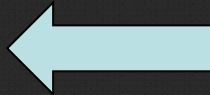
CONTINUING EDUCATION

COUNSELING CLINIC

ARE YOU GETTING EMAIL FROM THE PROGRAM?

Subscribe to the student email list

Subscribe



Would you like to receive text reminders and announcements?

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2. click on <https://www.remind.com/join/nccuco>

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- [Course Info \(Schedule\)](#)
 - [Syllabi](#)
 - [Textbook List](#)
 - [AATBS Materials](#)



Student Announcements

Title	Created Date	Hits
Research Participation Request - NC State University	28 March 2023	Hits: 14

SUBSCRIBE TO OUR CALENDAR?

Would you like to **subscribe** to the nccuCounseling calendar? *This calendar will contain all dates from the **KEY DATES** letter/announcement.* Click the image below to find out how to subscribe to our program calendar:



Handbooks

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Student Handbooks - Handbooks - Counselor Education Program, North Carolina Central University

NCCU COUNSELING

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 - [How to Register for Courses](#)

Handbooks


Counselor Education Program Handbook

 [Student_Handbook_Revised_04_29_22.pdf](#)

This link provides the most recent version of the Program Handbook. Hard copies of the handbook are distributed at your program orientation meeting upon admission. You may have received an older version during your orientation meeting, depending on when you were admitted.


NCCU Graduate and Professional School Catalog

School of Education (SOE) Graduate Handbook

 [soe graduate student handbook august 2009.pdf](#)

SUBSCRIBE TO OUR CALENDAR?

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Plans of Study

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Home | North Carolina Central University Plans of Study - Plans of Study - Counselor Education Program, North Carolina Central University


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 - Comprehensive Exam
 - Studying for the COMPS
 - PRAXIS / School Licensure
 - Mid-program Review
 - Final Defense
 - Change Major/Program?
 - Adding a 2nd Major
 - Surveys

Plans of Study

There are three program tracks available within the Counselor Education Program: Career Counseling, Mental Health Counseling, and School Counseling. All are CACREP-accredited programs.

Career Counseling Plan of Study - Fall 2021 and beyond


 revised cc pos fall 2021 beyond.pdf

[Details](#) [Download](#)

[Preview](#)

This plan of study only applies to students who were admitted for the Fall semester of 2021 (August, 2021) - and any semester after the Fall of 2021.

Career Counseling Plan of Study - used for students admitted before Fall 2021

 revised cc pos prior to fall 2021.pdf


[Download](#)

[Details](#)

[Preview](#)


This plan of study only applies to students who were admitted before the Fall semester of 2021 (August, 2021).

Clinical Mental Health Counseling Plan of Study

 revised cmhc pos.pdf

[Preview](#) [Details](#) [Download](#)

School Counseling Plan of Study - used for students admitted before Fall of 2018

 revised school counseling plan prior to fall 2018.pdf


[Preview](#) [Details](#) [Download](#)

This plan of study only applies to students who were admitted prior to the Fall semester of 2018 (August, 2018).

[GO TO TOP](#)

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Mid-Program Review

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Mid-program Review - Counselor Education Program, North Carolina Central University

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Mid-program Review

Category: Advising

Hits: 7192

Purpose

To ensure that you are prepared to enter the next phase of the program - which means progressing toward completing your Practicum and Internship. Counselor Education Faculty are required to serve as gatekeepers in the profession. The Mid-Program Review is an opportunity for faculty to assess your overall performance in the program, your professional competence, and your disposition.. Lastly, this is an opportunity for you to engage in a collaborative conversation with faculty to discuss your readiness to enter the counseling profession.

When does Mid-Program Review occur?

You will schedule a time for your Mid-program Review the semester before you plan to take Practicum (CON 5372). This is usually the same semester that you take Pre-practicum (CON 5371). However, the Mid-Program Review is not offered in the summer (except for online students in a residency), so if you plan on taking Pre-practicum on campus during the summer (and Practicum in the Fall), you will need to schedule your Mid-program review for the previous Spring semester. Students in an online section of Pre-practicum will complete their Mid-program Review during their residency (regardless of semester).

You can not proceed in the program (or begin Practicum) until you complete the Mid-program Review.

What will occur during the Mid-Program Review?

During the Mid-program review, faculty will ask you and few questions about your development as a counselor and examine your transcript to ensure that have the proper educational foundation and that your cumulative grade point average is in good standing. The faculty will assess your readiness to work with multiculturally diverse populations.

What questions will be asked by the Faculty?


Students will be asked a number of questions about their journey in the program. We will have a conversation about your field site placement plans for Practicum and Internship.

How long will the Mid-Program Review Last?

15-30 minutes

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Comprehensive Exam

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Comprehensive Exam - Counselor Education Program, North Carolina Central University

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Comprehensive Exam

Category: **Advising**

Hits: 12011

Students must make a passing score on the Counseling Preparation Comprehensive Examination (CPCE) in order to graduate from the Counselor Education Program at NCCU. This examination is a standardized test taken **the semester before the student intends to graduate.**

Students are NOT permitted to take this exam any earlier than one semester before they intend on graduating - AND - have the approval of their advisor.

For example, if you intend to graduate in the Spring of 2023 (May, 2023), take the exam in the Fall of 2022. If you intend on graduating the the Fall of 2023 (December, 2023), take the exam in the Spring of 2023.

Students *typically* take this exam either:

1. The semester they are enrolled in Practicum (if they are to complete Internship in one semester), or
2. The first semester of their internship (if they complete Internship in two semesters)


These examples may not apply to everyone, especially students taking Practicum during the summer or dual-major students. **The CPCE is not offered at NCCU during the summer.** Dual-major students may want to wait to complete the exam until they have an idea of when they intend to graduate. Take the exam the semester just before the semester they intend to graduate.

A student who fails to pass the CPCE may, after a period of one semester, apply for and secure reexamination. Should a second failure occur, a third examination is possible upon recommendation of the program coordinator and a favorable vote from the Graduate Council. If the student's request to take the comprehensive examination is denied, or in the event of a third failure, the student will be dismissed from the program. For more information about the CPCE go to online to www.cce-global.org.

Students living outside of the Durham area needing to take the CPCE closer to home are able to do so. Please note the registration process is different. There is an additional fee to test off NCCU's campus.

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INSTRUCTIONS FOR REGISTE | **GO TO TOP** | **HE CPCE**

Final Defense

Join our "Remind" group:

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2. click on <https://www.remind.com/join/nccuco>

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Final Defense

Category: **Advising** **Final Defense**

Created: 14 August 2014

Hits: 6994

Your final defense will take place during your last semester in school. For most, if not all students, this happens while you are in your final semester of Internship (CON 5390). The defenses are usually scheduled approximately one month before the graduation ceremony. Please sign up for an appointment time using the link below.

Online Students

For online students, we will conduct your defense using WebEX. You will still need to sign up for an appointment time (below). A faculty member will send you a WebEX invitation sometime before the defense is to take place, but after you have scheduled an appointment.

To schedule your final defense, visit this link:
<http://nccucounselingpd.appointy.com/>

If there are no appointment slots available within the calendar system, please let Dr. Chad Royal know (croyal@nccu.edu [✉](#)).


SHARE TO YOUR NETWORK

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Critical Initial Information

- Establish your NCCU email & account. We communicate through your NCCU email!
- Join the listserv on our website.
- Pay tuition when prompted or you will be dropped from classes.
- Keep your Banner ID easily available.
- Watch for your permanent adviser information to your NCCU email. **No need to contact your adviser until after fall classes begin!**
- You are registered for fall & cannot take more than 3 classes. If you find you are not registered, there may be some issue, so please contact Ms. Joyner & Dr. Whiting.

Critical Initial Information (continued)

- Online students have **only** online courses. Campus students may have campus and occasional online classes. Watch whether your online class meets at a synchronous time or not!
- You are classified either online or campus. To change delivery status or major, you must fill out a form after you meet with your adviser in the fall.
- All forms are located on our website. You can discuss these with your assigned adviser after fall starts.
- Syllabi and textbook information are also on our website.
- Graduate Assistant Procedure:
 - Eligibility requires a 3.0 cumulative undergraduate GPA.
 - Email Dr. Whiting (pwhiting@nccu.edu) a current resume **by Friday, April 21st** subject line “**GA Interest.**”
 - You must take 9 hours per semester, fall and spring only.

Counselor Education Program

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Questions?