



Clinical Placement Evaluation
 Clinical Mental Health Counseling Placement

Counseling Student's Name: _____

To the Site Supervisor:

Thank you for supervising the student named above during either their practicum, internship, or both. This formal evaluation is to be completed at the end of each semester of placement. Once finished, please enclose the evaluation in a **sealed envelope, sign across the sealed flap**, and return it to the student's university supervisor at the address above.

Your name: _____

Your business address: _____

Profession: _____ Title: _____ Degree: _____ Yrs. in the profession: _____

Telephone #: _____ email: _____

The questions on this evaluation are divided into three areas: (1) Foundational Skills, (2) Specialty-area Skills, and (3) Disposition. We are attempting to assess practical skills, skills specific to CACREP program guidelines (accreditation guidelines), and elements related to our conceptual framework at NCCU, respectively. This data is used for student assessment and program evaluation.

For most of the elements, we ask that you rate the student on the following scale:

- 1: Below Standard
- 2: At Standard
- 3: Above Standard
- 4: Well Above Standard
- UR: Unable to Rate

Please rate the item, with the idea that you are comparing the student with other student counselors or counselors you may know.

Thank you for your time invested in our profession's future!

FOUNDATIONAL SKILLS	1 Below Std	2 At Std	3 Above Std	4 Well Above	UR
1. Individual counseling skills					
2. Diagnostic/Assessment skills					
3. Ability to set goals with clients					
4. Appropriate record keeping					
5. Group counseling skills					
6. Consulting skills					
7. Insight into client's problems					
8. Knowledge of assessment instruments/methods					
9. Ethical conduct					
10. Concern for the welfare of clients					
11. Recognition of own limits					
12. Ability to keep material confidential					
13. Ability to establish and maintain counseling relationships within ethical standards.					
14. Ability to work with clients using a model of counseling consistent with a counseling theory.					

15. Facilitates good communication and interpersonal relationships					
16. Conducts case conferences and staffing sessions with other professionals skillfully					
17. Communicates acceptance and empathy in appropriate verbal and non-verbal language					
18. Relates to others with ease toward the building of rapport and trust					
19. Demonstrates initiative and is able to work autonomously with minimal guidance					
20. Exhibits clarity in speech and language patterns and in cognitive thought					
21. Case Conceptualization					

SPECIALTY-AREA SKILLS: <i>(please note that these are the skill elements included within the 2009 CACREP standards for Clinical Mental Health Counseling Programs)</i>	1 Below Std	2 At Std	3 Above Std	4 Well Above	UR
22. Demonstrates the ability to apply and adhere to ethical and legal standards in clinical mental health counseling.					
23. Applies knowledge of public mental health policy, financing, and/or regulatory processes to improve service delivery opportunities in clinical mental health counseling.					
24. Uses the principles and practices of diagnosis, treatment, referral, and prevention of mental and emotional disorders to initiate, maintain, and terminate counseling.					
25. Applies multicultural competencies to clinical mental health counseling involving case conceptualization, diagnosis, treatment, referral, and prevention of mental and emotional disorders.					
26. Promotes optimal human development, wellness, and mental health through prevention, education, and advocacy activities.					
27. Applies effective strategies to promote client understanding of and access to a variety of community resources.					
28. Demonstrates appropriate use of culturally responsive individual, couple, family, group, and systems modalities for initiating, maintaining, and terminating counseling.					
29. Demonstrates the ability to use procedures for assessing and managing suicide risk.					
30. Applies current record-keeping standards related to clinical mental health counseling.					
31. Provides appropriate counseling strategies when working with clients with addiction and co-occurring disorders.					
32. Demonstrates the ability to recognize his or her own limitations as a clinical mental health counselor and to seek supervision or refer clients when appropriate.					
33. Maintains information regarding community resources to make appropriate referrals.					
34. Advocates for policies, programs, and services that are equitable and responsive to the unique needs of clients.					
35. Demonstrates the ability to modify counseling systems, theories, techniques, and interventions to make them culturally appropriate for diverse populations.					
36. Selects appropriate comprehensive assessment interventions to assist in diagnosis and treatment planning, with an awareness of cultural bias in the implementation and interpretation of assessment protocols.					
37. Demonstrates skill in conducting an intake interview, a mental status evaluation, a biopsychosocial history, a mental health history, and a psychological assessment for treatment planning and caseload management.					
38. Screens for addiction, aggression, and danger to self and/or others, as well as co-occurring mental disorders.					
39. Applies the assessment of a client's stage of dependence, change, or recovery to determine the appropriate treatment modality and placement criteria within the continuum of care.					
40. Applies relevant research findings to inform the practice of clinical mental health counseling.					
41. Develops measurable outcomes for clinical mental health counseling programs, interventions, and treatments.					
42. Analyzes and uses data to increase the effectiveness of clinical mental health counseling interventions and programs.					

2. How would you describe the student's counseling skills?

3. What things did you identify and target with respect to improving the student's abilities?

I verify that the student counselor was under my supervision at _____ during the period from _____ to _____ for a total of _____ hours of counseling and counseling-related work experience.

During this period of time, I provided the applicant with a total of _____ hours of individual supervision during which I critiqued the applicant's counseling and counseling-related skills based on one or more of the following forms of observation of the supervisee's counseling practice (check all that apply):

- | | |
|---|---|
| <input type="checkbox"/> Direct observation | <input type="checkbox"/> Verbatim transcripts |
| <input type="checkbox"/> Audio-tapes | <input type="checkbox"/> Case discussion (self-report) |
| <input type="checkbox"/> Video-tapes | <input type="checkbox"/> Reading documents (e.g., journal, reflections, case notes) |

I verify that I provided the student with one hour of supervision per week.

Signature

Print name

Date