

North Carolina Central University Department of Counselor Education 712 Cecil Street, Durham, NC 27707 www.nccucounseling.com 919/530-6465(v) – 919/530-7681(f)

Clinical Placement Evaluation Clinical Mental Health Counseling Placement

To the Site Supervisor Thank you for supervisor evaluation is to be con	sing the student named abo	ve during either their prac emester of placement. O	ticum, internship, or both. This formal nce finished, please enclose the it to the student's university supervisor at
Your name:			
Your business address	s:		
Profession:	Title:	Degree:	Yrs. In the profession:
Telephone #:	ema	il:	
Disposition. We are a	ttempting to assess practica ents related to our conceptu	al skills, skills specific to C	nal Skills, (2) Specialty-area Skills, and (3 ACREP program guidelines (accreditation spectively. This data is used for student

For most of the elements, we ask that you rate the student on the following scale:

- 1: Below Standard
- 2: At Standard
- 3: Above Standard
- 4: Well Above Standard
- **UR: Unable to Rate**

Please rate the item, with the idea that you are comparing the student with other student counselors or counselors you may know.

Thank you for your time invested in our profession's future!

FOUNDATIONAL SKILLS	1 Below Std	2 At Std	3 Above Std	4 Well Above	UR
1. Individual counseling skills					
2. Diagnostic/Assessment skills					
3. Ability to set goals with clients					
4. Appropriate record keeping					
5. Group counseling skills					
6. Consulting skills					
7. Insight into client's problems					
8. Knowledge of assessment instruments/methods					
9. Ethical conduct					
10. Concern for the welfare of clients					
11. Recognition of own limits					
12. Ability to keep material confidential					
13. Ability to establish and maintain counseling relationships within ethical standards.					
14. Ability to work with clients using a model of counseling consistent with a counseling theory.					

15. Facilitates good communication and interpersonal relationships			
16. Conducts case conferences and staffing sessions with other professionals skillfully			
17. Communicates acceptance and empathy in appropriate verbal and non-verbal			
language			
18. Relates to others with ease toward the building of rapport and trust			
19. Demonstrates initiative and is able to work autonomously with minimal guidance			
20. Exhibits clarity in speech and language patterns and in cognitive thought			
21. Case Conceptualization			

SPECIALTY-AREA SKILLS : (please note that these are the skill elements included within the 2009 CACREP standards for Clinical Mental Health Counseling Programs)	1 Below Std	2 At Std	3 Above Std	4 Well Above	UR
22. Demonstrates the ability to apply and adhere to ethical and legal standards in clinical mental health counseling.					
 Applies knowledge of public mental health policy, financing, and/or regulatory processes to improve service delivery opportunities in clinical mental health counseling. 					
24. Uses the principles and practices of diagnosis, treatment, referral, and prevention of mental and emotional disorders to initiate, maintain, and terminate counseling.					
25. Applies multicultural competencies to clinical mental health counseling involving case conceptualization, diagnosis, treatment, referral, and prevention of mental and emotional disorders.					
26. Promotes optimal human development, wellness, and mental health through prevention, education, and advocacy activities.					
27. Applies effective strategies to promote client understanding of and access to a variety of community resources.					
 Demonstrates appropriate use of culturally responsive individual, couple, family, group, and systems modalities for initiating, maintaining, and terminating counseling. 					
29. Demonstrates the ability to use procedures for assessing and managing suicide risk.					
30. Applies current record-keeping standards related to clinical mental health counseling.					
31. Provides appropriate counseling strategies when working with clients with addiction and co-occurring disorders.					
32. Demonstrates the ability to recognize his or her own limitations as a clinical mental health counselor and to seek supervision or refer clients when appropriate.					
33. Maintains information regarding community resources to make appropriate referrals.					
34. Advocates for policies, programs, and services that are equitable and responsive to the unique needs of clients.					
35. Demonstrates the ability to modify counseling systems, theories, techniques, and interventions to make them culturally appropriate for diverse populations.					
36. Selects appropriate comprehensive assessment interventions to assist in diagnosis and treatment planning, with an awareness of cultural bias in the implementation and interpretation of assessment protocols.					
37. Demonstrates skill in conducting an intake interview, a mental status evaluation, a biopsychosocial history, a mental health history, and a psychological assessment for treatment planning and caseload management.					
38. Screens for addiction, aggression, and danger to self and/or others, as well as co- occurring mental disorders.					
39. Applies the assessment of a client's stage of dependence, change, or recovery to determine the appropriate treatment modality and placement criteria within the continuum of care.					
40. Applies relevant research findings to inform the practice of clinical mental health counseling.					
41. Develops measurable outcomes for clinical mental health counseling programs, interventions, and treatments.					
42. Analyzes and uses data to increase the effectiveness of clinical mental health counseling interventions and programs.					

43. Demonstrates appropriate use of diagnostic tools, including the current edition of			İ
the DSM, to describe the symptoms and clinical presentation of clients with mental			İ
and emotional impairments.			
44. Is able to conceptualize an accurate multi-axial diagnosis of disorders presented by			
a client and discuss the differential diagnosis with collaborating professionals.			İ
45. Differentiates between diagnosis and developmentally appropriate reactions during			
crises, disasters, and other trauma-causing events.			ĺ

DISPOSITION:	1	2	3	4	
	Below Std	At Std	Above Std	Well Above	UR
46. Ability to relate to co-workers					
47. Personal Integrity					
48. Sense of responsibility					
49. Ability to be objective on the job					
50. Demonstrate through counseling and life style a respect for the worth, uniqueness,					
and dignity of all individuals					
51. Exhibits self-control, poise and emotional stability					
52. Demonstrates the capacity to accept and profit from constructive feed-back					
53. Demonstrates the traits of trust, dependability, genuineness, honesty, and					
confidentiality in relating to others					
54. Exhibits a personal code of ethics that is consistent with professional ethics					
55. Demonstrates social consciousness (or a commitment toward it)					
56. Commitment to promoting social justice					
57. Is able to offer a global perspective toward counseling					
58. Has an affirming attitude toward culturally and linguistically diverse students –					
understands and respects clients'/students' cultural background					
59. Is able to accept and offer multiple perspectives in the counseling/learning process					
60. Understands the community environments and lives of clients					
61. Applies culturally responsive practices					
62. Utilizes strategies which maintain discipline to promote safe and secure workplaces.					
63.Utilizes strategies to embrace anti-racist practices					
64. Appears to have investigated personal cultural background and beliefs					
65. Is Punctual					
66. Has been a reflective counselor (reflects on activities).					
67. Dresses and presents self professionally					

NARRATIVE — Please respond to the following questions, and attempt to cite <u>any</u> evidence/observations/examples of your evaluation.
How would you describe the student's knowledge of counseling?

How would you describe the student's counseling skills?	
3. What things did you identify and target with respect to improving the student's abilities	5?
I verify that the student counselor was under my supervision at	during the period
from to for a total of hours of counseling a	and counseling-related work
experience.	-
During this period of time, I provided the applicant with a total of hours of ir	
which I critiqued the applicant's counseling and counseling-related skills based on one of observation of the supervisee's counseling practice (check all that apply):	or more of the following forms
Direct observation Verbatim transcripts Case discussion (self-report)	
Video-tapes Reading documents (e.g., journ	nal, reflections, case notes)
L	
I verify that I provided the student with one hour of supervision per week.	
Signature Print name	Date